

BULLETIN

Mary Washington College



*Summer Quarter*  
*1938*

FREDERICKSBURG, VIRGINIA

## VACATION PLAN

### For Men and Women

It is an acknowledged fact that a respite from routine promotes efficiency and is essential to health and happiness. Perhaps even now you are asking yourself, "How can I spend the summer so that it will prove profitable and, at the same time, secure a much needed rest and vacation?" Here is your answer:

You will find Fredericksburg a most delightful place in which to spend the summer. The location and climate are ideal. The College offers superior accommodations and broad cultural and educational advantages at an exceedingly low cost; there are unlimited facilities for recreation; and a friendly atmosphere pervades the campus and entire community, adding much to the happiness and contentment of the student body.

A STANDARD FOUR-YEAR COLLEGE

MEMBER OF

ASSOCIATION OF VIRGINIA COLLEGES

AMERICAN ASSOCIATION OF TEACHERS COLLEGES

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY  
SCHOOLS

AND

THE NATIONAL ASSOCIATION OF COMMERCIAL TEACHER-  
TRAINING INSTITUTIONS

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**BULLETIN**

# Mary Washington College

*The Virginia State College for Women*



*Summer Quarter*  
**1938**

*formerly State Teachers College*  
**FREDERICKSBURG, VIRGINIA**

PUBLISHED IN JANUARY, APRIL, JUNE AND OCTOBER

REVISED

# History of the United States

FROM 1763 TO 1876

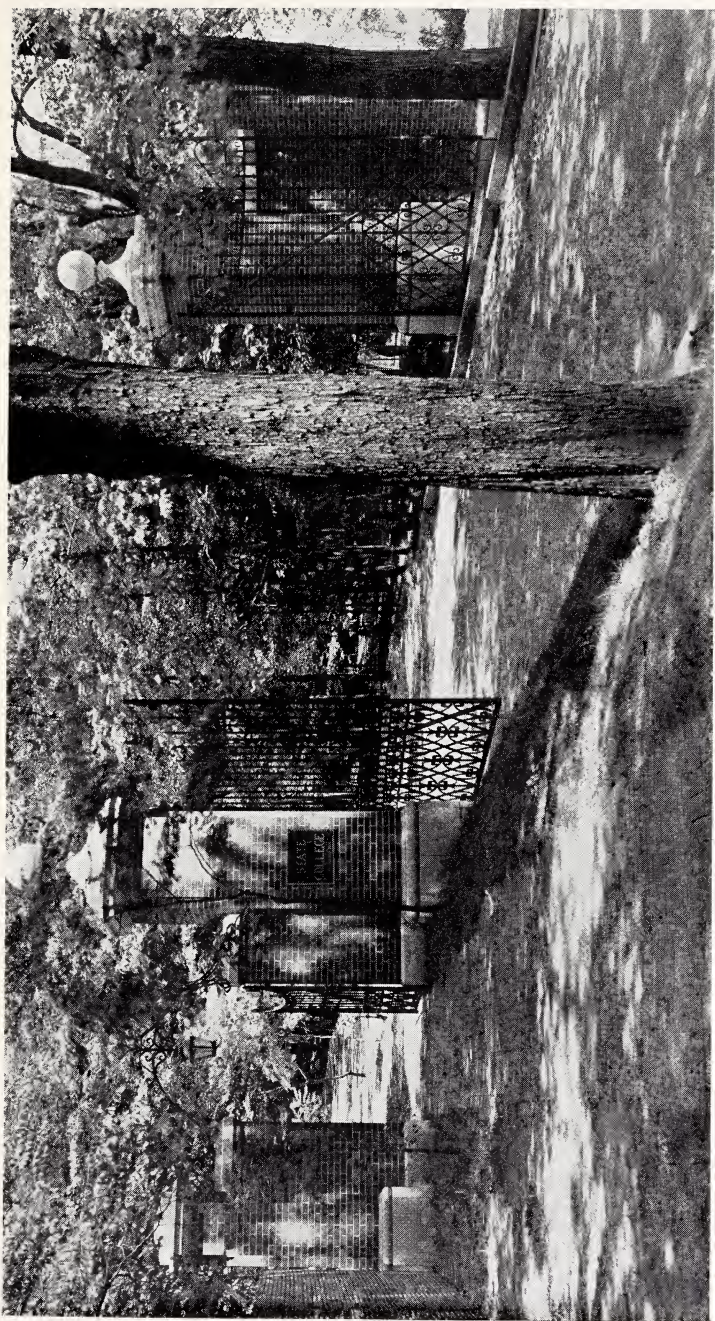


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1876

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NEW YORK





SHADED DRIVEWAY THROUGH MAIN CAMPUS


# SUMMER QUARTER

FOR MEN AND WOMEN

JUNE 13—AUGUST 20  
1938

**FIRST TERM**  
June 13—July 16

**SECOND TERM**  
July 18—August 20



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## Choosing a College

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**E**NVIRONMENTAL conditions, including location, must be taken into account by the student choosing a college. No other higher institution of learning in the country is more fortunate in this respect than this college which is ideally and strategically located amidst the finest traditions of Old Virginia, almost in the shadow of the Nation's Capital, and accessible to the great centers of culture of the East.

The environment is both inspiring and romantic because of the colorful past and the peculiar blending of the life of early Colonial days with the life of today in a manner to be found nowhere else in America. Here you may spend your college days where you can look down upon the boyhood home of George Washington; the home of his sister; the home and tomb of his mother; and within a few minutes' drive of Wakefield, his birthplace, and of Mount Vernon, the home of his mature years. What could be more delightful than Fredericksburg—"America's Most Historic City"—filled with romance and history.

The campus is a place of incomparable beauty! Stately Colonial pillars, rolling shady lawns, and the halo of golden memories which cluster about the place are vividly reminiscent of the gracious charm, culture, and romance of the Old South. In these idyllic surroundings college days pass all too quickly.

### Salient Facts in Regard to the College

1. A standard, four-year State College; a member of the Association of Virginia Colleges; the American Association of Teachers Colleges; the Southern Association of Colleges and Secondary Schools; and the National Association of Commercial Teacher-Training Institutions.
2. Cool and delightful location; historic setting, situated on

the famous Marye's Heights, a battleground during the Civil War, overlooking "America's Most Historic City."

3. The A.B. and B.S. degrees conferred in liberal arts and in a number of professional, vocational and technical fields. Whether one wishes to acquire a liberal education in the arts and sciences or desires to become a teacher, supervisor, school administrator, dietitian, musician, librarian, private secretary, business executive, laboratory technician, nurse, or to pursue pre-vocational or pre-professional training, there is a curriculum designed to give this training.
4. Strong faculty, composed of men and women of sound scholarship, high ideals, and broad cultural background, representing practically every section of the country, and holding degrees from most of the outstanding colleges and universities.
5. A student body representing every section of Virginia, half the States of the Union, District of Columbia, Canal Zone, Puerto Rico, and frequently one or two European countries.
6. Plant and equipment representing an investment of approximately two million dollars. The college buildings are of classic architecture and are in keeping with the beauty of the campus. The residence halls afford every convenience and comfort—single or double rooms with full length mirrors; private baths; circulating ice water; beautifully appointed reception halls and drawing rooms; comfortable lounge rooms; large porches and arcades; pressing rooms; kitchenettes; shower baths; trunk rooms; incinerators, etc. In fact, the college has unexcelled dormitory facilities; beautiful dining halls; and other buildings in keeping with the general surroundings.
7. The social and recreational facilities are unexcelled; spacious campus of eighty acres; beautiful groves; commodious indoor and outdoor swimming pools; picturesque golf course on campus; open-air theatre; roof garden; rustic camp, including a cabin with all conveniences;

gymnasium; athletic fields; tennis courts; available saddle horses and a sixteen-mile bridle trail adjacent to the campus, and extending through the National Park; receptions; tours; entertainments; picnics; etc.

8. Excellent library advantages; proximity to Congressional Library, Virginia State Library, and Richmond City Library, in addition to a well-selected college library, afford exceptional library facilities.
9. Unusual success in placing graduates in desirable positions. All last year's graduates were placed. For several years have been unable to supply the demand for teachers.
10. Superior accommodations, and broad cultural and educational advantages at an exceedingly low cost. Available student aid positions and loans.
11. A growing and progressive college—large enough to provide a liberal education, but small enough to give personal attention to each student.
12. The college with a homelike atmosphere. A friendly, happy, optimistic, and democratic spirit pervades the entire campus.
13. National reputation in business education and the training of commercial teachers.
14. To spend four years in "America's Most Historic City" in old Virginia, and within a few miles of the Nation's Capital, is an education in itself.
15. This College is committed to the task of promoting the general educational welfare of Virginia by inculcating in the young women who are to be the teachers of the youth and the future mothers of the race, honest industry, good manners, general culture, and sound learning.

## IMPORTANT ANNOUNCEMENTS

### Revised Virginia State Curriculum

Again this summer the college is continuing the unique and interesting program of training designed especially for teachers, supervisors, and principals who are working under the Revised Virginia State Curricular Program or who desire to know more about the practical application of the Revised State Course of Study.

Through the cooperation of the City of Fredericksburg, the public schools of the city are used as a laboratory, and actual demonstration and observation work in the use of the revised Curriculum is carried on. This is organized so as to apply to all types of schools and to varying conditions, with special emphasis this summer on courses for elementary teachers, teachers of music, art, and related fields.

Courses covering the underlying philosophy, interpretation, and application of the revised Curriculum are closely tied up with the demonstration and observation work in the laboratory schools. (See page .) The regular college offerings are supplemented from time to time by lectures by specialists in the fields of the Curriculum and Administration.

*The demonstration and observation classes, lectures, and Curricular courses are open to all students.*

The college also is able to accommodate a limited number of students who desire to do practice teaching under the New State Curriculum.

This Curricular Program is under the direct supervision of Dr. Edward Alvey, Jr., Dean of the College; and Supt. Guy H. Brown, Director of the Summer Training School and Superintendent of Schools of Fredericksburg.

### Music Conference

A three-day music clinic for elementary and secondary teachers will be held at the College on July 5, 6, and 7 under the direction of Dr. Luther A. Richman, State Supervisor of Music, with the assistance of the faculty of the Music Department. The purpose of the conference is to assist regular classroom teachers to solve problems encountered in making more effective the music work they are doing in their classrooms.

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A.B., and A.M., College of William and Mary.
- SUE AYRES, B.S., M.A.....*Supervisor*  
B.S., State Teachers College, Harrisonburg, Virginia; M.A., Columbia University.
- LESLIE FOX KEYSER.....*Supervisor*  
Graduate Study, University of Virginia.
- MARY MINOR RICHARDSON, B.S.....*Supervisor*  
B.S., State Teachers College, Farmville, Virginia; Graduate Study, Columbia University.
- JULIET R. WARE, B.S.....*Supervisor*  
B.S., State Teachers College, Fredericksburg; Graduate Study, Columbia University.
- FRANCES WILLIS, B.S.....*Supervisor*  
B.S., State Teachers College, Farmville, Virginia; Graduate Study, Columbia University.

## GENERAL INFORMATION

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### History of the College

This college was established on March 14, 1908, by an Act of the Legislature of Virginia, and was known as the State Normal and Industrial School for Women. In January, 1924, the name of the institution was changed to State Teachers College, which was in accordance with the type of service the college was rendering at that time, since for several years it had been conferring standard degrees in education.

In 1935, the privilege of conferring degrees in liberal arts as well as in professional, vocational, and technical fields was granted. As a result, the institution in reality became a State College for Women.

In 1938, the name was changed to Mary Washington College by the State Legislature, in order that the name might conform more nearly to the type of service the institution had been rendering for several years, and to honor Mary, the Mother of George Washington, whose life was closely associated with Fredericksburg and community. Her home and tomb, the home of her daughter, and the boyhood home of her illustrious son are in full view of the college campus.

No more appropriate name could have been given a woman's college, and it should serve as an inspiration to young womanhood.

### Purpose

The summer quarter is open to men and women. The courses are arranged to meet the needs of teachers in service; of students who desire to take work in the summer in order to shorten the period required for diploma or degree or to make up some required work; as well as for the ever increasing number of men and women in all professions and vocations who desire a better understanding of the scientific, economic, and educational problems of the day, and find summer the most convenient time to acquire this knowledge. This provides a means for the most effective use of leisure time and energy.

### Scope

The college offers the general courses found in all standard colleges, and numerous professional courses in Education. Special curricular courses based on the New Courses of Study and designed especially for principals, supervisors, and teachers who are working under the Revised Virginia State Curricular Program are also offered.

In addition to professional training, the college offers numerous liberal courses leading to the A. B. and B. S. degrees in the arts and sciences, and a wide range of subjects in the so-called special fields such as commercial education, dietetics and home economics, physical and health education, music, art, laboratory technique, pre-nursing, and other pre-professional and foundation courses, such as pre-law, pre-medicine, pre-journalism, etc.

Attention is called to the large number of courses offered on the term basis. This arrangement makes a special appeal to those who find it desirable to spend a short time in study during the summer but do not wish to remain for the full quarter, since it enables them to complete a full quarter's work in two or more courses during the term of five weeks.

### Organization

As heretofore, and in keeping with the practices of some of the foremost colleges of the country, both terms of the summer quarter are operated on the basis of six days a week. While this reduces the total time to ten weeks, the number of actual teaching days as well as the credit obtained are the same as in colleges operating on the eleven or twelve weeks basis. This saving of time is a distinct advantage to teachers in service and regular college students inasmuch as it gives them a longer vacation period before the opening of their schools or colleges than otherwise would be possible.

### Location

The location of this college, almost in the shadow of the Nation's Capital and within fifty miles of Richmond, the Capital of the Old Dominion, gives it an enviable position



among colleges in the country. Accessibility to these points enables students and faculty to take advantage of the libraries, art galleries, theatres, and other educational and cultural facilities in these great centers of culture. Fredericksburg is also easily accessible to Alexandria, Mount Vernon, Wakefield, Stratford, University of Virginia, Baltimore, Philadelphia, and other places of historical significance and note.

### Campus

The campus, comprising eighty acres, is situated on the famous Marye's Heights, overlooking the historic city of Fredericksburg, and commanding a panoramic view never to be forgotten. The position of the buildings gives them a commanding appearance, bringing out in strong relief the classic beauty of the architecture. In the rear of the campus, deep wooded ravines threaded by crystal streams add a picturesqueness to the college grounds seldom to be seen. Beautiful groves, lovely valleys, murmuring streams, and vine-clad slopes conspire to make it one of the most beautiful and alluring campuses in the country.

### Historic Fredericksburg

Fredericksburg and vicinity have been prominently associated with every important period of American History from the time Capt. John Smith sailed up the Rappahannock River in 1608, until the present. On the very spot where now stand the college buildings once stood "Seacobeck" an Indian village, visited by Capt. Smith and his party.

The old Sunken Road at the base of the Heights in front of the college; the Confederate Cemetery at the foot of the hill; the breastworks and gun emplacements on the crest of the hill; and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two bloody battles which were staged on the Heights now occupied by the college, during the War Between the States.

This campus, located as it is on the highest point in Tidewater Virginia, furnishes an eminence from which one may visualize no less than three centuries of the Nation's history as though looking through a vista filled with events and memo-

ries crystallized and imperishable, consisting of the innumerable shrines in and around Fredericksburg, hallowed by the valiant deeds of the great men and women who adorn the pages of history.

The following are some of the places in full view of the college visited by thousands of tourists from all over America and from foreign countries, every year: The boyhood home of George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the Commander of the Army of the Potomac, the favorite visiting place of George Washington, where Robert E. Lee courted his wife, and where Count Zeppelin an attache of the Northern Army sent up at the battle of Fredericksburg a balloon carrying a human being; the first Apothecary Shop in America; the old slave block; the Rising Sun Tavern; the National Cemetery, where sleep not less than 13,000 of the Northern heroes of the War Between the States who lost their lives on adjacent battlefields; Confederate Cemetery where rest the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lincoln reviewed his troops; historic Falmouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America; the law office of James Monroe; the home of Matthew Fontaine Maury; and many other places too numerous to mention.

The United States Government has established a Battlefield Park in the Fredericksburg area, and is spending large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg. The college is within easy distance of the famous "Skyline Drive".

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more inspiring. Here the old and the new are happily blended into a progressive and interesting community of approximately ten thou-

sand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

### **Accessibility and Transportation**

The railroad companies grant reduced rates to students attending summer school for either term.

Because of its central location and its excellent transportation facilities, Fredericksburg is one of the most accessible cities in Virginia. The Richmond, Fredericksburg and Potomac Railroad, through its excellent passenger service, extends to Fredericksburg the enormous facilities of its connections—the Pennsylvania Railroad; Chesapeake and Ohio Railway; Atlantic Coast Line Railroad; Seaboard Air Line; and Southern Railways. The city is connected with the Capitals of the Nation and State, not only by rail but also by the great Quebec-Miami International Highway, known as United States Route No. 1. The many bus lines offer convenient and rapid transportation to all parts of the State and country.

This college is nearer the Capital of the Nation and the Capital of the State than any other State college, and reduced railroad fare on round-trip week-end tickets extended to students enables them to visit these cities and intermediate points at comparatively little expense. It also makes it possible for them to take advantage of the libraries, art galleries, theatres, and other educational facilities in Washington and Richmond.

### **Climate and Health**

This college offers an ideal environment for summer study. A large portion of the campus is covered by a magnificent growth of native trees. Numerous shaded paths and driveways add to the pleasure and comfort of those who spend the summer here.

The fact that it is located on the highest point in Tidewater Virginia and its proximity to the Chesapeake Bay and the ocean, insure cool breezes at all times. The summer days are seldom subject to extremes of heat, while the nights are delightfully cool.

Not only the college, but the entire community has a su-

perior health record. There is an abundant supply of pure water available at all times. The college infirmary, with resident physician and nurse, is available to students without extra cost.

### Recreational Facilities

For one who is looking for a restful atmosphere after the strain and stress of the winter months, it is ideal here. A friendly, cheerful spirit, combined with delightful, homelike surroundings, make for the contentment and happiness of the student group.

On the other hand, for the person who desires active sports, there are two swimming pools (both indoor and outdoor); a picturesque golf course; tennis courts; athletic fields; gymnasium; available saddle horses; an outdoor roof garden for dancing and parties; an open-air theatre in a beautiful grove of trees, which is used for amateur theatricals, professional entertainment, classes, etc.; and a rustic camp including cabin with all conveniences.

A sixteen-mile bridle trail adjacent to the campus and extending through the National Battlefield Park has been completed. This trail and the new stable of saddle horses have added greatly to the available facilities for horseback riding which is so much enjoyed by the students.

Furthermore, an unusual variety of recreational facilities are within easy distance of the campus—the many beaches where one may enjoy picnicking, swimming, boating, and fishing; the Cities of Richmond and Washington, where one may shop, dine, dance, or attend a good show, musicale or lecture; as well as scores of places which make a National appeal.

### Sports

If you desire instruction in swimming, diving, life saving, golf, tennis, archery, horseback riding, interpretative or ballroom dancing, or other recreational activities, or wish to improve your technique and skill in these sports, you will find here unusual facilities and expert instruction.

### Tea Room

The college Tea Room is a favorite gathering place for students and faculty members and their friends, for refreshments or a social hour. It is an attractive, spacious room, with a large fireplace, comfortable lounging space, piano, and radio.

### Lectures and Entertainments

A series of lectures and entertainments has been arranged for the benefit of the summer school students.

### Field Trips and Tours

Every person who attends the summer session should, if possible, use some of her time to become better acquainted with the region in which the college is located.

As an integral part of the program of instruction, the college sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the college. The heads of the various departments of instruction have charge of the tours.

Trips are arranged for the afternoons and Saturdays when they do not interfere with classroom work. The department head or teacher in charge of a group makes assignments in advance bearing on the particular places to be visited, so that students will be familiar with the history or events connected with any given place. In addition, a lecture covering the history and significance of the particular place or shrine is given on the grounds.

These trips are not confined to historic places alone, but include visits to industrial and educational institutions, as well as to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Stu-

dents eagerly look forward to these trips and they serve to vitalize and motivate the work in history, art, music, science, commerce, and in other departments of the college.

### Accommodations

#### RESIDENCE HALLS

MARY BALL HALL—Named in honor of Mary, the Mother of George Washington, whose home and tomb are in full view of the campus.

MARY CUSTIS HALL—Named in honor of the wife of Robert E. Lee, whose home was at Chatham, in Fredericksburg, where she met and married the General.

DOLLY MADISON HALL—Named in honor of the wife of President James Madison. The latter was born within twenty miles of Fredericksburg, and his life was closely associated with the community.

VIRGINIA HALL—Named for the Commonwealth of Virginia.

FRANCES WILLARD HALL—Named in honor of Frances E. Willard, the great temperance leader.

BETTY LEWIS HALL—Named in honor of Betty, the sister of George Washington, whose home, Kenmore, is in Fredericksburg and in full view of the campus.

HAMLET HOUSE—Named in honor of William N. Hamlet, who has been connected with the institution since it was founded.

These Halls provide ample and superior housing facilities, and afford every convenience and comfort—single rooms, if desired; private baths; circulating ice water; beautifully appointed drawing rooms; comfortable lounge rooms; large porches and arcades; and in addition, pressing rooms; kitchenettes; shower baths; incineration, etc. Every room is an outside room with ample ventilation and light, single beds, built-in closets, and bookcases.

## HOUSEKEEPING APARTMENTS

Betty Lewis Hall, which is somewhat removed from the center of the campus, contains twenty-three furnished apartments, ranging from one to four-room suites, equipped for housekeeping.

This building affords ideal accommodations for married couples or mature students who wish to live off the campus and do light housekeeping, but is near enough so that meals may be taken in the college dining halls, if preferred.

## ACCOMMODATIONS FOR MEN

Housing accommodations are provided during the summer for the use of men students.

## OTHER BUILDINGS

MONROE HALL—Administration and classroom building, named in honor of President James Monroe, who lived in Fredericksburg, and whose life was closely identified with the community.

CHANDLER HALL—Classroom building, named in honor of Algernon B. Chandler, who was President of the college from 1919 until his death in 1928.

SEACOBEC HALL—This building stands on the site of an Indian village of the Seacobeck tribe, visited by Captain John Smith and his party in 1608. This is one of the most beautiful buildings on the campus, contains dining halls, kitchen, foods laboratories, lounge room, tea room, etc. It is a large, airy, well-ventilated building, with the most modern equipment, including its own refrigeration plant. Good and well-balanced meals are prepared and served under the direction of expert dietitians.

STUDENT ACTIVITIES BUILDING—Built from contributions from the alumnae and other friends of the college.

INFIRMARY—This important unit of the college is located near the center of the campus, is well-equipped, and in charge of a full-time resident woman physician and trained nurses, all of whom reside in the building.

CENTRAL POWER AND LAUNDRY BUILDING—This building contains the heating plant, transformers, and a well-equipped steam laundry.

AMPHITHEATRE—Located on the natural slope of a hill in the midst of a dense grove of trees. Has a seating capacity of approximately 1800, a large stage, dressing rooms, and a specially designed lighting system.

CABIN—A rustic camp, including cabin, with large stone fireplace and all conveniences, situated on a high hill overlooking the recreational grounds.

PRESIDENT'S HOME—Located on an eminence just south of the main campus, overlooking the City of Fredericksburg.

Other facilities include library; postoffice; auditorium; gymnasium; a spacious roof garden; tennis courts; outdoor and indoor swimming pools; golf course; athletic fields; greenhouse, etc.

#### LIBRARY

Recently a new wing has been added to the library, practically doubling its space and adding much to the efficiency and comfort of that important unit of the institution. The number of volumes has been increased year by year until the college now has a well-selected library of over 24,000 volumes. It contains a wide range of references of a general, cultural, professional, and technical nature, and numerous well-selected references of recent publication.

The college is also fortunate in its proximity to the Congressional Library and the Folger Shakespeare Library in Washington, and the State Library and City Library in Richmond, which provide the most adequate facilities for those interested in research.



## ADMINISTRATION

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### Expenses For Summer Quarter

	<i>First term</i>	<i>Second term</i>
Matriculation and fees—Virginia students	\$15.50	\$15.50
Board, room, laundry .....	32.50	32.50

No tuition fee is charged Virginians regardless of whether or not they expect to teach. Non-residents of Virginia are charged a tuition fee of \$9.50 a term.

The amounts above cover all necessary expenses, such as meals, furnished room in dormitory, bed linen, light, laundry, infirmary, medical service, and entertainment.

*Refund of Fees.*—A student withdrawing from college within ten days after registration will have her fees refunded in full except the sum of \$5.00 to cover cost of registration. If she withdraws or is dropped from the rolls for any cause after the tenth of the term and before the middle thereof, the fees will be returned pro rata. If she withdraws or is dropped from the rolls for any cause after the middle of the term, no refund of fees will be made, except in case of personal illness when the refund will be prorated upon certificate of the college physician or other medical practitioner.

In any case, a minimum charge of \$5.00 will be made to cover the cost of registration, and charge for room and board will be prorated for the actual time in residence.

*Temporary Withdrawal.*—Board will be refunded to students withdrawing from college temporarily only in case it is necessary to withdraw for a period of two weeks or longer on account of personal illness, evidenced by a certificate from the attending physician, or for a family emergency of which the President is informed and which he approves as an emergency.

*Credit.*—No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the college, other than student loans, have been paid.

All previously incurred expenses at the college must be fully paid or secured before a student may re-enter at the beginning of any quarter.

*Rooms.*—The dormitories are completely furnished. Bed linens, blankets, and pillows are supplied by the college without extra cost.

*Accessories.*—Students are expected to furnish their napkins, towels, and soap.

*Books and Supplies.*—Books and supplies are available at wholesale price plus a small overhead charge for handling.

*Degrees, Diplomas, and Certificates.*—Degrees and diplomas are furnished graduates at \$5.00 for a degree and leather case, and \$1.25 for the professional diploma. No charge is made for a certificate.

*Checks.*—Checks for college expenses should be made payable to the Treasurer of the College.

Students are held responsible for damages, breakage, or loss of college property.

### Guests

Students and members of the faculty desiring to entertain guests in the college dining halls are charged 25c for each meal. It is necessary that arrangements be made with the Dean of Women for room accommodations, for which the charge is 50c a day.

Graduates or former students of the college are always welcome, and are not charged for meals or accommodations for a period not exceeding two days. Those who desire to remain for a longer period are furnished meals and room accommodation at the rate of \$1.00 a day.

### Student Aid and Loans

Student aid positions and loans are available to a limited number of worthy students who are unable to meet their full expenses during the summer quarter. Application should be made to the President.

### Admission Requirements

The college admits to its summer quarter the following classes of students:

- (a) Graduates of accredited public and private high schools.
- (b) Those who pass the State college entrance examinations.
- (c) Students transferring from other standard colleges.
- (d) Persons over twenty years of age who are not graduates of accredited high schools but have had successful teaching experience, and wish to continue college programs leading to the Normal Professional Certificate or to a degree, may register as special students until the deficiencies in high school credits have been made up.
- (e) Those who are not interested in diploma or degree but wish to pursue some particular course or courses may register as special students.

### Directions for Registering

An application blank will be found in the back of this catalogue. On receipt of this blank properly filled in a room will be reserved.

A student's room reservation will be held only through registration days, unless the college is requested to hold it longer because of late entrance resulting from an emergency.

### Miscellaneous Information

*Baggage.*—The use of trunks is discouraged. In this day of the automobile and improved spacious hand luggage, trunks are not only unnecessary, but are an additional expense and usually prove to be an actual burden to the owner.

Trunks are not permitted in students' rooms or corridors, but must be stored in a trunk room.

*Taxi Service.*—Students who arrive by rail or bus can se-

cure taxi service from the railway station to the college at a very small charge.

*Room Assignments.*—Students upon arrival at the college should report to the Dean of Women, room 207, second floor, Virginia Hall, for room assignments.

*Registration.*—Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation.

### Placement Bureau

The Placement Bureau is a clearing house for graduates, well qualified students who are seeking positions, and school boards and superintendents who are in need of teachers. Superintendents and members of school boards are invited to visit the college, to make use of the Placement Bureau, and to meet applicants. Where this is not possible, confidential reports giving a full and accurate estimate of each applicant will be furnished on request.

### Courses Offered

In the summer quarter courses are offered from all three quarters of the first year, all three quarters of the second year, and work from the third and fourth years. A large number of both term and quarter courses are included. The summer session is an organized integral part of the college year, and the work done during this quarter carries full credit toward diploma or degree. The college reserves the right to withdraw any courses scheduled if the demand is insufficient. Other courses not listed may be added upon sufficient demand.

Appeal is made in these courses to the following classes of students:

- (a) High school graduates.
- (b) Holders of all grades of certificates desiring to work toward higher certificates.
- (c) Teachers who wish to take special courses, with or without credit, in their field of work.
- (d) Those desiring to renew or raise certificates, or to do additional work toward a diploma or degree.

- (e) Students regularly enrolled in this or some other college who desire to take work in the summer in order to shorten the usual period for graduation or to make up some required work.
- (f) Students who desire to take short but intensive business training in order to qualify for office positions.
- (g) Graduates of standard four-year colleges or holders of the Collegiate Certificate may take the Education courses required for the Collegiate Professional Certificate.

#### **Provisions for Student Teaching, Demonstration and Observation**

A very important phase of a teacher's training is the contact with actual school situations during her college career. The City of Fredericksburg cooperates with the college in providing training school facilities for observation, demonstration, and student teaching for summer school students.

The Fredericksburg High and Elementary Schools are housed in a large, modern, and well-equipped plant located within a short walking distance of the campus. In addition to classrooms, the buildings contain an auditorium, gymnasium, cafeteria, work rooms, laboratories, and library. The school grounds are provided with a stadium and ample playground facilities.

In addition to actual teaching assignments, demonstration classes in the use of the revised curriculum in all types of schools and under varying conditions, and opportunities for class observation are provided. Those who desire to do student teaching during the summer session should communicate with the Dean of the College at the time application for admission is made.

#### **Student Load**

Courses aggregating nine or ten quarter hours of credit a term or eighteen to twenty quarter hours of credit for the quarter are considered a normal load.

A student may carry courses aggregating as much as

twelve quarter hours of credit a term or twenty-four quarter hours of credit for the quarter provided:

- (a) Courses aggregating forty-five quarter hours of credit were passed in the regular session of the college last attended with an average not below "C" or the equivalent; or
- (b) Courses aggregating eighteen quarter hours of credit were passed in a standard college the preceding summer, making a total of at least forty-five quarter hours of college credit with an average not below "C" or the equivalent; or
- (c) A student needs this additional credit to graduate this summer; or
- (d) A student holds a degree from a standard college.

Those taking work for renewal of certificates may complete the requirements in one term. For detailed information in regard to renewal of certificates write to the State Department of Education, Richmond, Virginia.

In addition to the professional courses, appropriate courses are provided for those who are not interested in teaching.

#### **Part-Time Students**

Anyone not desiring to carry a full schedule may enter as a part-time student, and register only for the course or courses desired, with or without credit. In this case, matriculation and college entrance fees will be reduced proportionately.

Those who wish to attend the summer session without credit and take advantage of the opportunity to live in a college atmosphere, observe demonstration and class activities, use the college recreational facilities, and become better acquainted with the historic section in which the institution is located, may do so without the necessity of attending classes regularly or being responsible for the preparation of required work.

### Requirements for Diploma or Degrees

Completion of the Elementary Course, with at least 93 quarter hours' credit, is required for the two-year diploma, and entitles the holder to the Normal Professional Certificate.

Completion of the first two years of the Commercial or Business Curriculum qualifies one for the Two-year Secretarial Diploma.

Completion of a four-year course, with a minimum of 189 quarter hours of credit, is required for the Bachelor of Science degree, and entitles the holder to the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education provided the necessary educational courses are elected.

Completion of a four-year course with 189 quarter hours of credit is required for the A.B. degree. Students may take the A.B. degree in liberal arts, or enough courses in education may be elected to qualify for both the A.B. degree and the Collegiate Professional Certificate.

An average of "C" is required for a diploma or degree.

### Business and Commercial Education

The demand for commercial teachers, business workers, secretaries, and other specialists in the field of Commercial Education is becoming greater each year, and far exceeds the supply of well-trained teachers and workers available. The least crowded of all teaching fields is that of business or commercial education in the high schools.

This college has one of the strongest departments of Commercial Education in the country; has achieved a national reputation in this field; and is a member of the National Association of Commercial Teacher-Training Institutions.

The courses are designed:

1. To prepare teachers of commercial or business subjects.
2. To meet the needs of those who desire a broad business education.
3. For those who wish to prepare for secretarial positions.
4. For those who desire to prepare to become technical secretaries to private physicians, dentists, directors of laboratories, and other similar positions.

## COMMERCIAL TEACHING

The curriculum for commercial teachers consists of four years of work leading to the Bachelor of Science degree and the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

## TRAINING FOR BUSINESS FOUR-YEAR COURSE

Upon completion of the four-year course in commercial education graduates are qualified either to enter the teaching profession or business, as preference or circumstances may determine.

Those who do not wish to become teachers are permitted to substitute other subjects for practice teaching and professional courses in Education, if desired.

## SHORT SECRETARIAL COURSE

Students who desire to become secretaries, stenographers, filing clerks, and general office workers in the minimum length of time, and at the least possible expense may concentrate on the particular subjects desired and acquire these skills in from three to nine months depending upon ability, previous training, and application.

Two and three year curricula are offered also for students desiring to train for business positions who do not find it convenient to remain in college for four years, but desire more advanced training in commercial subjects and a broader educational background.

Completion of the first two years of the Commercial or Business Curriculum qualifies one for the Two-year Secretarial Diploma.

If, at a later date, such students desire to become teachers of commercial subjects or to secure a degree in commercial education, the college credit obtained for work taken in the office preparation course may be applied directly without loss of credit. This cannot be done when courses are taken in a private business school not accredited by the State Board of Education.

There are other reasons in addition to the matter of credit why it is to the interest of future office workers to take their



training in a standard accredited college. Among these are the advantages of living in a college atmosphere amidst cultural surroundings, with the privilege of enjoying college life and college activities, to say nothing of the difference in cost.

#### TECHNICAL SECRETARIAL COURSE

Secretarial training combined with biological training enables one to become an efficient secretary and technician. This is a four-year program leading to the Bachelor of Science degree, and is designed to prepare young women for the position of secretary to private physicians, dentists, directors of laboratories, directors of public health agencies, and other similar positions.

The secretarial training is given under the direction of the Department of Commerce, and consists of typewriting and shorthand, involving technical terminology, principles of economics, accounting, and office practice and management. The technical work is given by the Departments of Science and Dietetics and Home Economics, and consists of work in zoology, physiology, botany, chemistry, physics, bacteriology, biochemistry, home nursing, and child care. Opportunities for practice in office laboratory routine are provided in the college infirmary and offices of private physicians.

The course is flexible, permitting substitutions wherever individual needs or circumstances dictate.

## DEPARTMENTS OF INSTRUCTION AND COURSE OFFERINGS

Summer, 1938

In the courses described below, those numbered 100-199 are first year courses; 200-299, second year; 300-399, third year, and 400-499, fourth year.

### Art

**Art 101. General Art.** A beginner's course in which a study is made of the fundamental principles of drawing, design, and color and their application to simple problems in spacing and arrangement. Four double periods a week for first term. Two credits. Fee, \$1.00.

**Art 115. Art Mediums.** This course is designed to introduce the student to the field of modern art education as applied to grades one through six; its values; aims and scope; standards of attainment; tests; methods of teaching; handling of supplies and use of reference material. Four double periods a week for second term. Two credits. Fee, \$1.00.

**Art 210. Art Appreciation.** A brief general course designed to enable students to recognize and enjoy "art quality," or beauty of line and form and color in objects of everyday life. There is no drawing in this course. Four single periods a week. Offered each term. One credit. Fee, 75 cents.

**Art 211. Drawing and Design.** Prerequisite: Art 101 or equivalent. Four double periods a week for first term. Two credits. Fee, \$1.50.

**Art 224. Commercial Art.** Prerequisite: Art 211 or equivalent. A course in drawing and design with the emphasis on art in advertising or on drawing for reproduction. Four double periods a week for second term. Two credits. Fee, \$1.50.

**Art 312. Home Decoration.** Consideration of the principles of design and color as applied to the selection and arrangement of home furnishings with a brief study of historical style and their appropriate adaptation to modern use. Six periods a week for first term. Three credits. Fee, \$1.50.

**Art 331. Outdoor Sketching and Painting.** This course will include both oil and water-color painting. Thorough training in sketching from nature and the use of material in pictorial and decorative painting is given. Three double periods a week for first term. Three credits.

**Art 341. Crafts.** The methods and practice of building forms in pottery are developed. This course gives a feeling for form and volume and a grasp of the third dimension. Textiles, wood-carving and other crafts are studied. Design is the fundamental aim of this course. Five periods a week for first term. Three credits.

**Art 423. Art Appreciation, Painting.** A brief appreciative survey of American and European painting from its beginning to the present time. Six periods a week for first term. Three credits. Fee, \$.75.

**Art 424. Art Appreciation, American Art.** A brief study of the development and present tendencies of architecture, sculpture, painting, and the minor arts in America. Six single periods a week for second term. Three credits. Fee, \$.75.

**Note:** Other advanced work in drawing and painting will be offered each term. The nature and content will be determined by the demand. Credit will be granted for this work.

### Commercial Education

**Commercial Education 111. Beginning Shorthand.** The Gregg system of shorthand is used. Unit 12 of the Gregg Manual is completed. Texts: Gregg Manual, Speed Studies, and Graded Readings. Six double periods a week for first term. Three credits.

**Commercial Education 112. Beginning Shorthand.** Unit 28 of the Gregg Manual is completed. Six double periods a week for second term. Three credits.

**Commercial Education 121. Beginning Typewriting.** The keyboard is learned and progress is made in straight copy practice during the first term. Text, Gregg Typing Techniques and Projects. Six double periods a week for first term. Two credits.

**Commercial Education 122. Beginning Typewriting.** Short business letters, centering or headings, and arrangement of manuscript material are studied. Six double periods a week for second term. Two credits. Fee, \$2.00.

**Commercial Education 201. Accounting.** Introduction to double-entry bookkeeping. Principles of accounting as they apply to a single proprietorship. Six periods a week for first term. Three credits.

**Commercial Education 202. Accounting.** Functions and methods of accounting principles as they apply to a partnership. Six periods a week for first term. Three credits.

**Commercial Education 211. Advanced Shorthand.** Dictation over material of standard difficulty for five minutes, with a rate of eighty words a minute or over, must be transcribed with a score of 95% for a passing grade. Texts: Manual, Speed Studies, Five Thousand Most Common Words, and Transcription Drills. Six double periods a week for second term. Three credits.

**Commercial Education 212. Advanced Shorthand.** A continuation of Commercial Education 211. Purpose: The development of a speed of one hundred words a minute in taking dictation over standard material, with an accuracy of 95% or better, and a transcription speed of twenty-five words a minute or over. Six double periods a week for second term. Three credits.

**Commercial Education 221. Advanced Typewriting.** Technique practice, letter arrangement, statistical and manuscript display work, and transcription are studied. A straight copying speed of forty words

a minute for fifteen minutes, with a maximum of five errors, or its equivalent, is considered a passing rate. Text: Gregg Typing Techniques and Projects. Six double periods a week for first term. Two credits. Fee, \$2.00.

**Commercial Education 222. Advanced Typewriting.** The filling in of business papers, typing of legal documents, etc., are studied in this course. A straight copying speed of forty-five words a minute for fifteen minutes, with five errors, or its equivalent, is considered a passing rate. Six double periods a week for second term. Two credits. Fee, \$2.00.

**Commercial Education 223. Office and Secretarial Practice and Management.** The principles of organization as manifested in office problems form the basis of this course. Through the study of the primary routine or "flow of work" of typical businesses, the student attains practical experience in the various departmental activities. Practice is given in operating various office machines. Four periods of lecture and four periods of laboratory work a week for second term. Three credits.

**Commercial Education 301. Advanced Accounting.** This course comprises a further study of corporation accounting and an advanced treatment of partnership accounting. Consideration is given to the preparation and use of financial and operating statements. Six periods a week for first term. Three credits.

**Commercial Education 302. Advanced Accounting Auditing and advanced problems involving the realization and liquidation of accounts, statement of affairs, depreciation, etc., comprise the course. Six periods a week for second term. Three credits.**

**Commercial Education 402. Money and Banking.** Topics treated are banking functions, nature of commercial banking, collections, reserves, the Federal Reserve System, note issues, loans and discounts, deposits, agricultural credit, and the bank statement. Six periods a week for second term. Three credits.

**Commercial Education 413. Advanced Stenography.** Rapid dictation and transcription and a review of difficult shorthand words and phrases. Changes and developments in shorthand forms. Four periods a week for second term. Two credits.

**Commercial Education 426. Business Law.** This course includes the subjects of the nature and administration of law, property, contracts, agency, employer and employee, negotiable instruments, and suretyship. Six periods a week for first term. Three credits.

**Commercial Education 427. Business Law.** A continuation of Commercial Education 426. Applications of law to insurance, bailments, carriers, sales, deeds of conveyance, liens, partnerships, corporations, and landlords and tenants are discussed. Six periods a week for second term. Three credits.

**Note:** Other courses in Commercial Education will be offered if there is sufficient demand. Other required courses to meet the needs of majors in this field will also be offered.

**Education and Psychology****A. EDUCATION**

**Education 161. Penmanship.** A course in the teaching of hand writing for elementary teachers. Credit for the course is contingent upon receiving the Locker Teacher's Certificate. Six periods a week for first term. Two credits.

**Education 165. Principles of Teaching—Elementary Grades.** A study of principles governing the organization of instruction in the elementary grades. Emphasis is placed upon the contributions that may be made by the various fields of subject matter in meeting the needs of children. Ten periods a week for first term. Five credits.

**Education 200. Educational Sociology.** This course deals with the study of sociology from the standpoint of education as well as a study of education in its sociological aspects. Modern social problems and the resulting educational problems are subjects for detailed study by individual students. Six periods a week for first term. Three credits.

**Education 215. Science for Elementary Grades.** This course deals with the materials and methods of science instruction in the elementary grades. It is designed to enable teachers to develop successfully the generalizations in science listed in the revised course of study for the elementary grades. Six periods a week for first term. Three credits. Fee, 75 cents.

**Education 216. Science for Elementary Grades.** A continuation of Education 215. Six periods a week for second term. Three credits. Fee, 75 cents.

**Education 233. Principles of Secondary Education.** Aims and functions; types of organization; program of studies; subject aims and values; high school population. The new curriculum is considered in its relationship to these topics. Six periods a week for first term. Three credits.

**Education 240. Supervised Teaching.** Prerequisite: Education 165 or the equivalent. This course in supervised teaching is required of every candidate for a diploma in Curricula I and II. Registration must be made in advance. Two to four periods daily. Offered both terms. Six to ten credits.

**Education 250. Problems of Teaching—Elementary Grades.** Selecting and organizing materials of instruction; directing pupil activity; evaluating progress. Special attention to concrete questions of procedure. Four periods a week for second term. Two credits.

**Education 210-310. Evaluation of Instruction.** Principles and procedures in the appraisal of the outcomes of instruction in terms of pupil development. Ten periods a week for second term. Three credits.

**Education 340. Supervised Teaching.** For students in Curricula III, IV, V, VI, VII, and VIII. Registration must be made in advance. Two to four periods daily. Six to ten credits.

**Education 411. History of Education in the United States.** This course is designed to give the student briefly some appreciation of the movements that have led to the development of free public education in the United States. Six periods a week for second term. Three credits.

**Education 413. Elementary School Management.** This course is designed to meet the needs of teachers who are also principals of small elementary schools. Attention is given to such administrative factors as division of grades and teacher load, school morale, community relationships, school entertainments and programs, finance, and beautification of buildings and grounds. Six periods a week. Offered both terms. Three credits.

**Education 414. Instructional Materials—Elementary Grades.** The purpose of this course is to assist teachers in the selection, purchase, and use of materials of instruction in the elementary school. Attention is given to books, art supplies, athletic equipment, science materials, etc., and the use of environmental opportunities for learning. Six periods a week. Offered both terms. Three credits.

**Education 415. Guidance.** A functional treatment of the various types of guidance through a practical study of the educational agencies for achieving them. Six periods a week for second term. Three credits.

**Education 416. Co-curricular Activities.** A study of the principles and philosophy of organizing and directing such activities as home rooms, assemblies, commencements, publications, clubs, athletics, dramatics, etc. Six periods a week for first term. Three credits.

**Education 417E. The Curriculum for Elementary Schools.** A practical course in the principles and procedures characteristic of the revised curriculum for elementary schools. Special attention to planning instruction; selecting and organizing materials; initiating, developing, and evaluating units; directing classroom activities; measuring progress. Correlation of classroom discussion with actual demonstration of procedures in using the revised curriculum in the Summer Training School. Six periods a week for first term; repeated second term. Three credits.

**Education 417S. The Curriculum for Secondary Schools.** A practical course in the principles and procedures characteristic of the revised curriculum for secondary schools. Special attention to planning instruction; selecting and organizing materials; initiating, developing, and evaluating units; directing classroom activities; measuring progress. Correlation of classroom discussion with actual demonstration of procedures in using the revised curriculum in the Summer Training School. Six periods a week for first term; repeated second term. Three credits.

## B. PSYCHOLOGY

**Psychology 118. General Psychology.** Physiology of the nervous system; heredity and environment; intelligence; instincts and emotions; association and memory; imagination; perception; learning. Specific vocational applications to the field of elementary education. Six periods a week for first term. Three credits.

**Psychology 119. General Psychology.** A continuation of Psychology 118. Six periods a week for second term. Three credits.

**Psychology 218. General Psychology.** Similar to Psychology 118, but with a wider range to vocational applications, especially to the field of secondary education. Six periods a week for first term. Three credits.

**Psychology 219. General Psychology.** A continuation of Psychology 218. Six periods a week for second term. Three credits.

**Psychology 318. Child Psychology.** Prerequisite: Psychology 118 and 119 or 218 and 219 or the equivalent. A study of the mental, physical, and emotional characteristics of young children. Six periods a week for first term. Three credits.

**Psychology 319. Psychology of Adolescence.** Prerequisite: Psychology 118 and 119 or 218 and 219 or the equivalent. A study of the mental, physical, and emotional characteristics of pre-adolescent and adolescent boys and girls. Six periods a week for second term. Three credits.

**Psychology 331. Comparative Psychology.** Prerequisite: Psychology 218-219 or the equivalent. Comparative study of behavior patterns of animals and man. Six periods a week for first term. Three credits.

**Psychology 332. Social Psychology.** Prerequisite: Psychology 218-219 or the equivalent. Examination of the psychological traits manifested in group life. Six periods a week for second term. Three credits.

## English

**English 110. Children's Literature.** This course provides for an intensive study of children's literature suitable for each grade, and establishes standards for judging its merits as to content, technical structure, and typographical fitness for the use of children. Six periods a week for first term. Three credits.

**English 115. Fundamentals.** The fundamental processes involved in correctly speaking and writing the English language are stressed. The following topics are among those discussed. The proper use of the dictionary; the processes of vocabulary building; the coordination and subordination of thoughts; and the forms and functions of the English verb. Six periods a week for first term. Three credits.

**English 116. Expository and Descriptive Writing.** Prerequisite: English 115 or equivalent. Attention is given to the structure and function of the various kinds of paragraphs; to the structure and development of the various types of exposition; and to the various forms of descriptive writing including methods of developing each. Six periods a week for second term. Three credits.

**English 117. Composition—Narration and Argumentation.** Prerequisites: English 115-116 or equivalent. Narration, argumentation, and letter writing are taught. Emphasis is placed upon the writing of the various types of informational and artistic narration. An intensive study is made of the forms and content of business and social letters. Six periods a week for first and second terms. Three credits each term.

**English 210. Adolescent Literature.** This course provides an intensive study of literature suitable for adolescents, including both standard and contemporary authors. Consideration is given to the development of interests in reading and the improvement of reading tastes among children of adolescent age. Six periods a week for second term. Three credits.

**English 216. Advanced English Grammar.** This course in technical and formal English grammar is intended to give the student a thorough knowledge of the grammatical structure of the English language. Six periods a week for first term. Three credits.

**English 230. Speech Correction and Interpretative Reading.** This course is designed to develop proper mental and emotional responsiveness to the meaning of literature, and to assist in overcoming speech defects. Five periods a week for second term. Two credits.

**English 240. Journalism.** This is an introductory course in journalism. Students are taught to do reporting and to prepare special articles in accordance with standards of representative newspapers. Five periods a week for first term. Two credits.

**English 261. Survey of English Literature.** Prerequisites: English 115-116-117 or equivalent. A thorough study is made of the historical development of English literature from its beginning to the Age of Johnson. Six periods a week for first term. Three credits.

**English 262. Survey of English Literature.** Prerequisites: English 115-116-117-261 or equivalent. This course carries the survey on from the Age of Johnson to the present time. Six periods a week for second term. Three credits.

**English 263. Survey of American Literature.** Prerequisites: English 115-116-117 or equivalent. The distinctive traits and contributions of the various periods and of the different sections of the country are carefully studied in connection with the historical development of American literature. Six periods a week for first term. Three credits.

**English 318. English Romantic Poetry.** Special attention is given to the poetry of Wordsworth, Shelley, Keats, Byron, and Coleridge. Six periods a week for first term. Three credits.



**English 353. Shakespeare's Tragedies.** This course offers an intensive study of six or more of Shakespeare's best tragedies. Six periods a week for second term. Three credits.

**English 354. History of the English Language.** A study is made of the origin, growth, and structure of the English language; its spread over the world; the influences shaping it; and the development of modern English. Six periods a week for first term. Three credits.

**English 355. Biblical Literature.** The Old Testament is studied both as a collection of masterpieces of literature and as separate books. Its guiding influence on authors who have drawn on it is emphasized. Six periods a week for first term. Three credits.

**English 356. Biblical Literature.** The books of the New Testament are studied both collectively and individually as literature. Special emphasis is placed on the teachings of Jesus and their application to the life of his time and to that of modern times. Six periods a week for second term. Three credits.

**\*English 381. Library Training—Classification and Cataloguing.** Study of Dewey Decimal System of Classification; preparation and filing of catalogue cards; supervised practice in cataloguing and classification. Adaptations in small libraries are stressed. Six periods a week for first term. Three credits.

**English 382. Library Training—Reference and Bibliography.** Examination and analysis of standard reference books, such as dictionaries, encyclopedias, magazine indexes, etc.; preparation of bibliographies. Six periods a week for second term. Three credits.

**English 392-393. Library Training—Administration of School Libraries.** Planning and equipment of small school library; ordering and preparing books for shelves; binding and repairing books; loan systems and records; teaching use of library. Six periods a week. Offered both terms. Three credits.

**English 401. Biography.** This course is designed to arouse an interest in the biographies and autobiographies of important men and women. Six periods a week for second term. Three credits.

**English 407. The English Novel.** This course includes the study of a number of outstanding English novels from the eighteenth century to the present. Six periods a week for first term. Three credits.

**English 421. Public Speaking.** Emphasis is placed upon the mastery of self-control in thinking and speaking before an audience. Attention is given to the composition of speeches and talks with reference to occasion, subject matter, and objective. Six periods a week for second term. Three credits.

**Note:** Other courses in English will be offered upon sufficient demand.

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\*Note—The following courses are designed to prepare qualified teacher-librarians, and their completion meets the State requirements for certification: English 110, 210, 381, 382, 392, 393.

### Languages

Courses will be offered in Latin, French, and Spanish if there is sufficient demand.

### Mathematics

**Mathematics 101. General Mathematics.** Applications of mathematics to banking, insurance and annuities, stocks and bonds, etc. Six periods a week for first term. Three credits.

**Mathematics 102. General Mathematics.** Formula, equation, graph, fundamental principles and processes of algebra and numerical trigonometry. Six periods a week for second term. Three credits.

**Mathematics 103. General Mathematics.** Geometry and its applications to everyday life. Six periods a week for first term. Three credits.

**Mathematics 111. Trigonometry.** Prerequisite: Mathematics 101-102-103 or the equivalent. The usual topics of a standard course. Six periods a week for first term. Three credits.

**Mathematics 112. Solid Geometry.** Prerequisite: Mathematics 101-102-103 or the equivalent. Six periods a week for second term. Three credits.

**Mathematics 113. College Algebra.** Prerequisite: Mathematics 101-102-103 or the equivalent. Six periods a week for second term. Three credits.

**Note:** Other advanced courses in Mathematics will be offered if there is sufficient demand.

### Music

**Music 101. Public School Music.** This course comprises the work of the first three years in the grades. Six periods a week for first term. One credit. Fee, 50 cents.

**Music 102. Public School Music.** This course is a continuation of Music 101, and covers the work of the fourth and fifth grades. Six periods a week for second term. One credit. Fee, 50 cents.

**Music 103. Public School Music.** This course is a continuation of Music 102, and covers the work of the sixth grade. Four periods a week for second term. One credit. Fee, 50 cents.

**Piano.** One period of class work and one-half hour individual lesson a week during the first and second terms. One-half of a credit each term or one credit for the quarter. An extra charge of \$10.50 a term is made for this course, distributed as follows: piano tuition, \$9.00; piano practice fee, \$1.50.

**Voice.** This course provides individual voice training and class instruction. Participation in recitals is necessary for credit, and every student of voice is expected to be a member of the Choral Club. One period of class work and one-half hour individual lesson a week. Offered first and second terms. One-half of a credit each term or one credit for the quarter. An extra charge of \$9.00 a term is made for this course, plus \$1.50 for use of piano.

**Music 171-172. Instrumental Music.** This course is open to all students. A number of instruments are furnished by the College. Elementary instruction on all orchestral instruments is given. Six double periods a week. Offered both terms. Three credits.

**Music 201. Public School Music.** This is a more advanced treatment of school music problems and materials for grades one through six; attention is given to song singing, appreciation, rhythmic and instrumental music, and correlation of music with other school subjects, especially art, geography, and history. Four periods a week for first term. Two credits.

**Music 202. Public School Music.** This course includes the essentials of school music problems and materials for grades seven and eight. A thorough study is made of the changing voice during adolescence and its problems. Four periods a week for second term. Two credits.

**Music 210. Music Appreciation.** This course consists of listening lessons. The teaching of music appreciation in the grades is studied. The aim is to give the student a knowledge of the principal bases of musical enjoyment. Six periods a week. Offered both terms. One credit. Fee, 50 cents.

**Music 311-312. Harmony and Ear Training.** The aim of this course is to teach the pupil to think in tones, and so to train the feeling and the ear that he may learn to sing, name, play, and write what he hears. This implies a thorough groundwork in the melodic, rhythmic, and harmonic elements of music, and is a necessary preparation for the study of the higher theoretical subjects. Analysis and original work are stressed. Six periods a week. Offered both terms. Three credits.

**Music 381. Conducting.** Prerequisite: Music 101, 102, 103 or the equivalent. This course includes principles of conducting, technique of the baton, interpretation of song and orchestral material, assembly and other types of conducting, and the organization and direction of chorus and orchestra. Individual practice in conducting will be given. Four periods a week for first term. Two credits.

**Music 382. Staging Music Productions.** Prerequisite: Music 101, 102, 103 or the equivalent. A laboratory course in dramatization of music projects, using folk songs, operettas, and instrumental pieces. Problems of costuming, staging, and directing will be discussed. Both published and original materials will be utilized. Four periods a week for second term. Two credits.

**Music 401. History and Appreciation of Music.** This course covers

the study of musical development from its beginning through the contemporary period. All types of musical literature and instruments are studied. Six periods a week for first term. Three credits. Fee, 50 cents.

**Music 402. History and Appreciation of Music.** This course is a continuation of Music 401. Six periods a week for second term. Three credits. Fee, 50 cents.

**Music 411. Music Problems.** Prerequisite: Music 101, 102, 103 or the equivalent. A practical course dealing with problems frequently encountered by the classroom teacher. It is designed to assist teachers in developing more fully opportunities for music activities in the classroom. Attention is given to song materials, rhythmic work, listening lessons, and demonstration of procedures in teaching music. Six periods a week for first term. Three credits.

**Music 412. Music Problems.** A continuation of Music 411. Six periods a week for second term. Three credits.

**Choral Club.** Two periods a week for the quarter.

### Physical and Health Education

**Health Education 100. Hygiene.** West Law requirements. Six periods a week for first term. Repeated second term. Three credits.

**Physical Education 115. Beginner's Swimming.** Offered each term. Six periods a week. One credit.

**Physical Education 120. Fundamentals of Rhythmic Activities.** Offered each term. Six periods a week. One credit.

**Physical Education 130. Games.** Offered each term. Six periods a week. One credit.

**Physical Education 215. Intermediate Swimming.** Offered each term. Six periods a week. One credit.

**Physical Education 244. Folk and Social Dancing.** Six periods a week for second term. One credit.

**Physical Education 245. Golf.** Offered each term. Six periods a week. One credit.

**Physical Education 248. Archery.** Offered each term. Six periods a week. One credit.

**Physical Education 249. Tennis.** Offered each term. Six periods a week. One credit.

**Physical Education 260. Physical Education for Elementary Grades.** Materials and methods in physical education appropriate for

various elementary grades. Problems of organization and direction. Six periods a week for first term. Repeated second term. Three credits.

**Physical Education 265. First Aid.** This course teaches the immediate, temporary treatment given in case of accident or sudden illness before the services of a physician can be secured. Upon completion the student is eligible for the American Red Cross Senior First Aid Certificate. Six periods a week for the second term. One credit.

**Physical Education 344. Tap and Clog Dancing.** Six periods a week for first term. One credit.

**Physical Education 415. Life Saving.** Instruction in modern methods of life saving and water front protection as outlined by the American Red Cross. Those who pass the course are qualified as Senior Red Cross Life Savers. A field representative from Washington gives the Examiners' course. Six periods a week for first term. One credit. Fee, 50 cents.

**Physical Education 431. History of Physical Education.** A study of the development of physical education. The viewpoint gained from this course should serve as a basis for interpreting present trends in physical education and their relation to general education. Four periods a week for first term. Two credits.

**Note:** Other courses, such as folk and social dancing, clog and tap dancing, archery, advanced tennis, advanced swimming, etc., will be offered if there is sufficient demand.

## Science

**Science 111-112--113. General Science.** 111. Earth studies, air, weather, fuel, heating of buildings, etc. 112. Water, clothing, and electricity. 113. Heat, engines, transportation, light, rocks and soil. Any two of these three courses will be offered. Three double and three single periods a week. One course will be completed in first term, the other in second term. Three credits. Fee, \$2.50 each course.

**Science 121-122-123. Biology.** 121. General Botany. 122. General Zoölogy. 123. Human Biology. Any two of these three units will be offered. Three double and three single periods a week. One course will be completed in first term, and the other in second term. Three credits. Fee, \$3.00 each course.

**Science 211-212-213. Inorganic Chemistry.** Any two of these three units will be offered. Three double and three single periods a week. One course will be completed in first term, the other in second term. Three credits. Fee, \$3.00 each course.

**Note:** Other courses in Science will be offered if there is sufficient demand.

**History and Social Science**

## HISTORY

**History 151. American History.** A survey of the European background, colonial history, the revolution, "the critical period," formation of the Constitution, and growth of the Union to 1828. Six periods a week for first term. Three credits.

**History 152. American History.** From 1828 to the present time. Six periods a week for second term. Three credits.

**History 221. History of Religions.** The history, development, and influence of the religions of mankind are studied chronologically and racially, with particular attention to the peculiar characteristics of the races as revealed in the religious life. Six periods a week for first term. Repeated second term. Three credits.

**History 261. History of Civilization.** A study of the bases of civilization from the astronomical, geological, biological, and geographical points of view; the origin and dispersion of races; earliest cultures found in the Americas, Europe, Asia, Africa, etc. Intended as an orientation course for the social sciences. Six periods a week for first term. Three credits.

**History 262. History of Civilization.** A general survey of world progress from the beginnings of ancient civilizations to about 1500 A. D. Six periods a week for second term. Three credits.

**History 263. History of Civilization.** From 1500 to the present. Six periods a week for second term. Three credits.

**History 311. Modern History.** A survey of modern history from 1815 to 1870. Beginning with the social, economic, and political background of the period, the progress of social legislation and the growth of modern states and nationalism are traced to about 1870. Six periods a week for first term. Three credits.

**History 312. Modern History.** From 1870 to 1914. A continuation of Social Science 311 with emphasis on nationalism, imperialism, and international relations as background of the World War. Six periods a week for first term. Three credits.

**History 313. Modern History.** From 1914 to the present. A study of the World War and the problems growing out of it; the new map of Europe; the League of Nations, and other efforts of international cooperation. Six periods a week for second term. Three credits.

**History 380. Current History.** A study of current national and international problems. Two periods a week for first and second terms. One credit each term. Fee, 50 cents.

## POLITICAL SCIENCE

**Social Science 113. Government.** Intended to give students an intelligent understanding and appreciation of the American Government, and some of the most fundamental problems with which every citizen is vitally concerned, both national and international. Six periods a week for first term. Three credits.

**Social Science 415. American and European Governments.** A study of the principles and forms of governments in general, descriptive and analytical study of American Government, and a survey of the major governments of Europe. Some of the most important problems of modern government receive attention, such as nationalism, national defense, regulation of economic and social activities by government, American international policies, with special reference to Pan-American relationships, World Court, League of Nations, etc. Six periods a week for first term. Three credits.

**Social Science 416. International Relations.** A study of the political, economic, and racial factors in modern international society, international law, the League of Nations, the World Court, The Hague Court of Arbitration, Pact of Paris, Geneva Protocol, Locarno Pact, etc. Six periods a week for second term. Three credits.

## SOCIOLOGY

**Social Science 411. Pure Sociology.** A study of the nature of sociology and social phenomena; social origins; races, cultures, the family, religion, the state, etc. Six periods a week for first term. Three credits.

**Social Science 412. Applied Sociology.** Application of the principles of sociology to current social problems; study of population problems, social conflicts, democracy, and socialization. Each student is assigned some specific sociological problem for individual study during the term. Six periods a week for second term. Three credits.

## ECONOMICS

**Social Science 401. Principles of Economics.** This course consists of an introductory approach to the science of economics, followed by a study of principles and problems, which include value and exchange. Six periods a week for first term. Three credits.

**Social Science 402. Principles of Economics.** This course includes a study of problems of wealth, industry, labor, money and banking, insurance, transportation, government and public finance, taxation, etc. Six periods a week for second term. Three credits.

## GEOGRAPHY

**Social Science 115. World Geography.** A survey of the geography of Europe, Asia, North and South America, Africa, and Australia, with reference to the topography, climate, industries, and people of each. Six periods a week for first term. Three credits.

**Social Science 215. Geography of North America.** Six periods a week for first term. Three credits.

**Social Science 216. Geography of Eurasia.** This course consists of an intensive study of selected countries of Europe and Asia with reference to the topography, climate, industries, and people of each. Six periods a week for second term. Three credits.

**Social Science 217 or 317. Geography of Southern Lands.** This course attempts to interpret the geography and spirit of Latin-America and its relations to the United States and the world, through a geographical study of Mexico, Central America, the Caribbean, and South America. Africa and Australia are also studied. Six periods a week for second term. Three credits.



## APPLICATION FOR ADMISSION

Return to Office of the President

Date \_\_\_\_\_ 193 \_\_\_\_\_

I hereby apply for admission to Mary Washington College,  
summer session 193 \_\_\_\_\_ (Check) First Term  Second Term   
Both Terms

Name \_\_\_\_\_ Age \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Is a transcript of your work on file at this college? \_\_\_\_\_ If not,  
and you wish us to write for transcript, please give necessary  
names and addresses \_\_\_\_\_

Give name and address of high school from which you graduated if you  
have not had any college work \_\_\_\_\_

Do you wish dormitory room reserved? \_\_\_\_\_ State preference in  
regard to room or roommate \_\_\_\_\_

### MISCELLANEOUS INFORMATION

*Baggage.*—The use of trunks is discouraged. In this day of the automobile and improved spacious hand luggage, trunks are not only unnecessary, but are an additional expense and usually prove to be an actual burden to the owner.

Trunks are not permitted in students' rooms or corridors, but must be stored in a trunk room.

*Taxi Service.*—Students who arrive by rail or bus can secure taxi service from the railway station to the college at a very small charge.

*Room Assignments.*—Students upon arrival at the college should report to the Dean of Women, room 207, second floor, Virginia Hall, for room assignments.

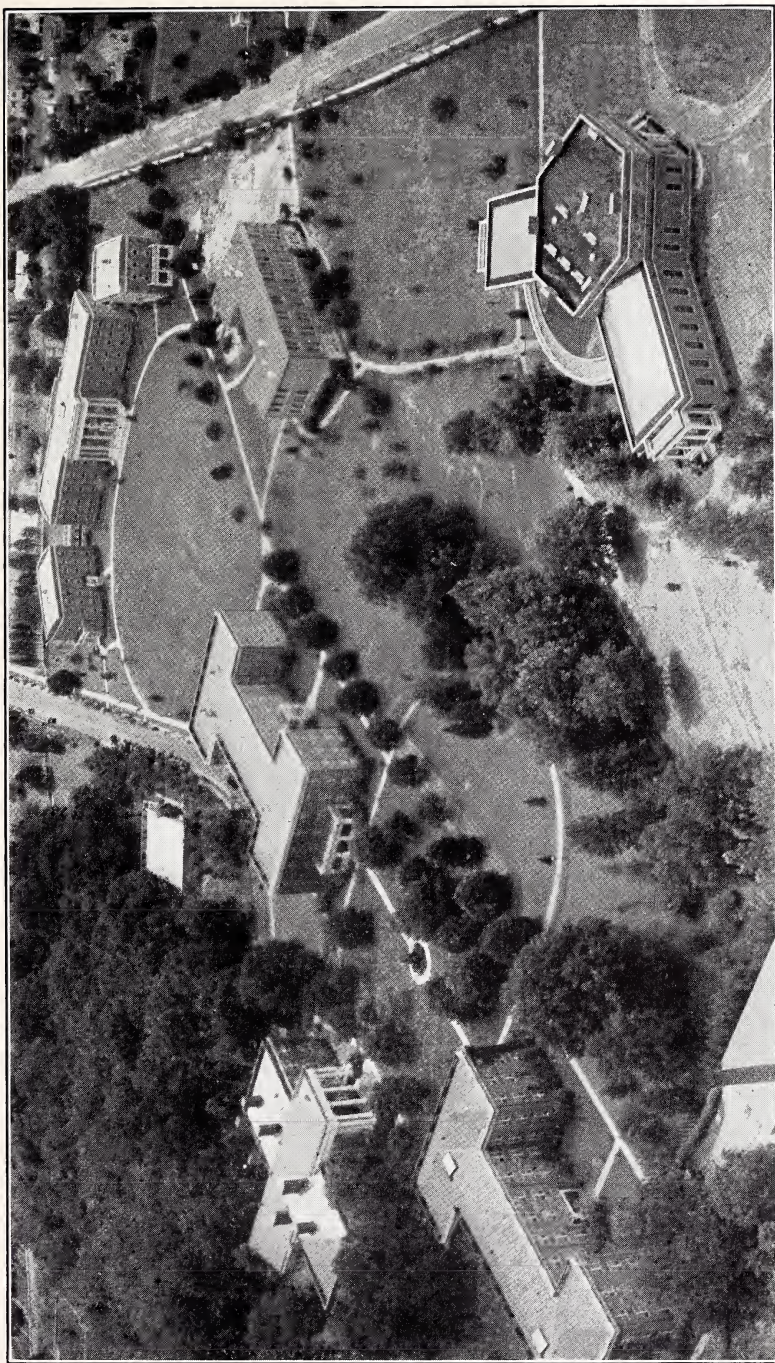
*Registration.*—Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation.



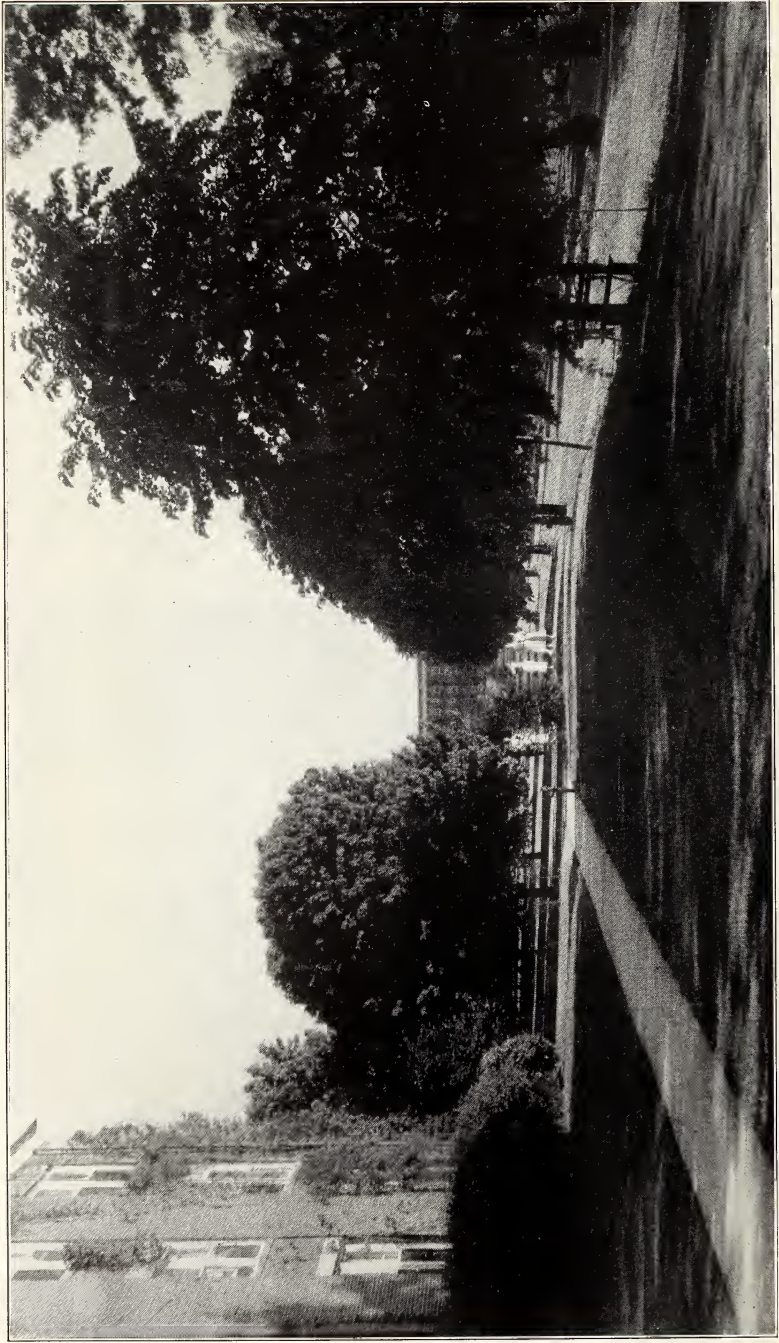


***Campus Views***





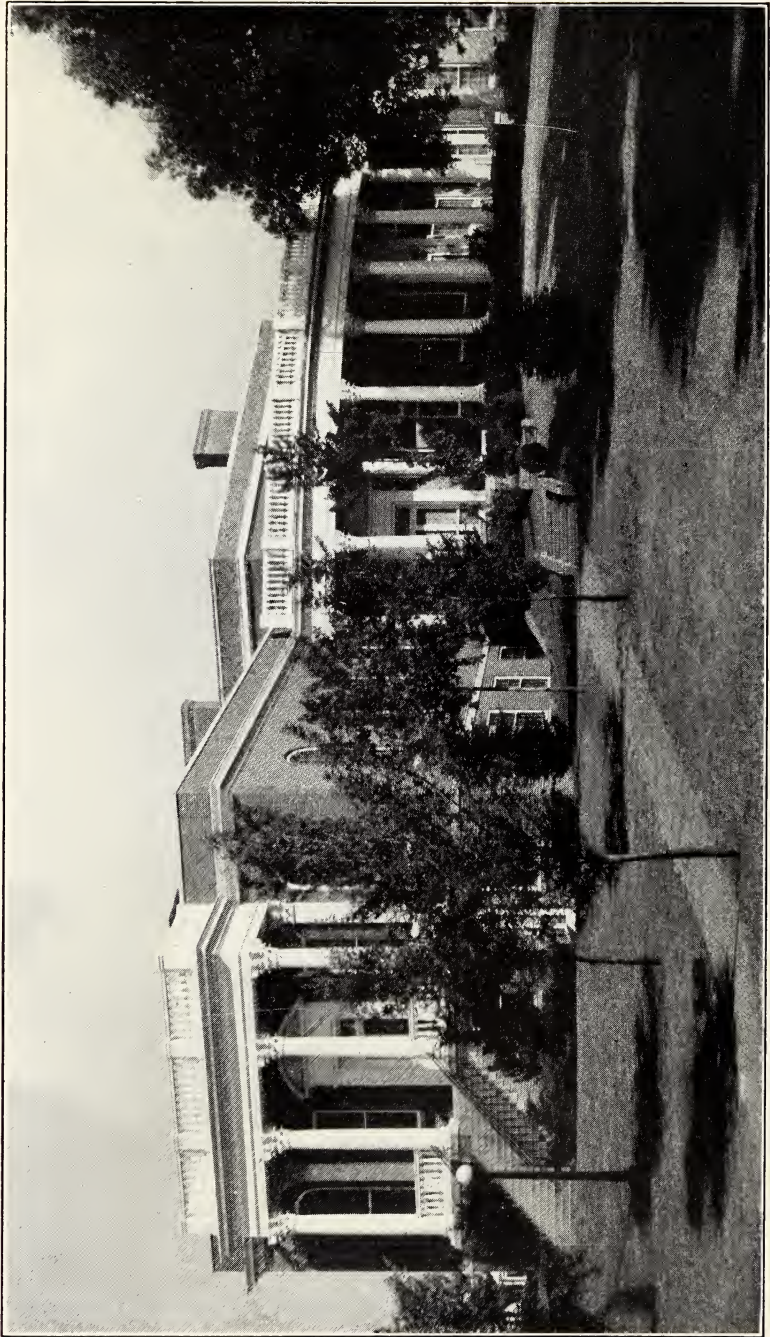
AERIAL VIEW OF SECTION OF CAMPUS



CAMPUS SCENE—MARY CUSTIS HALL IN DISTANCE

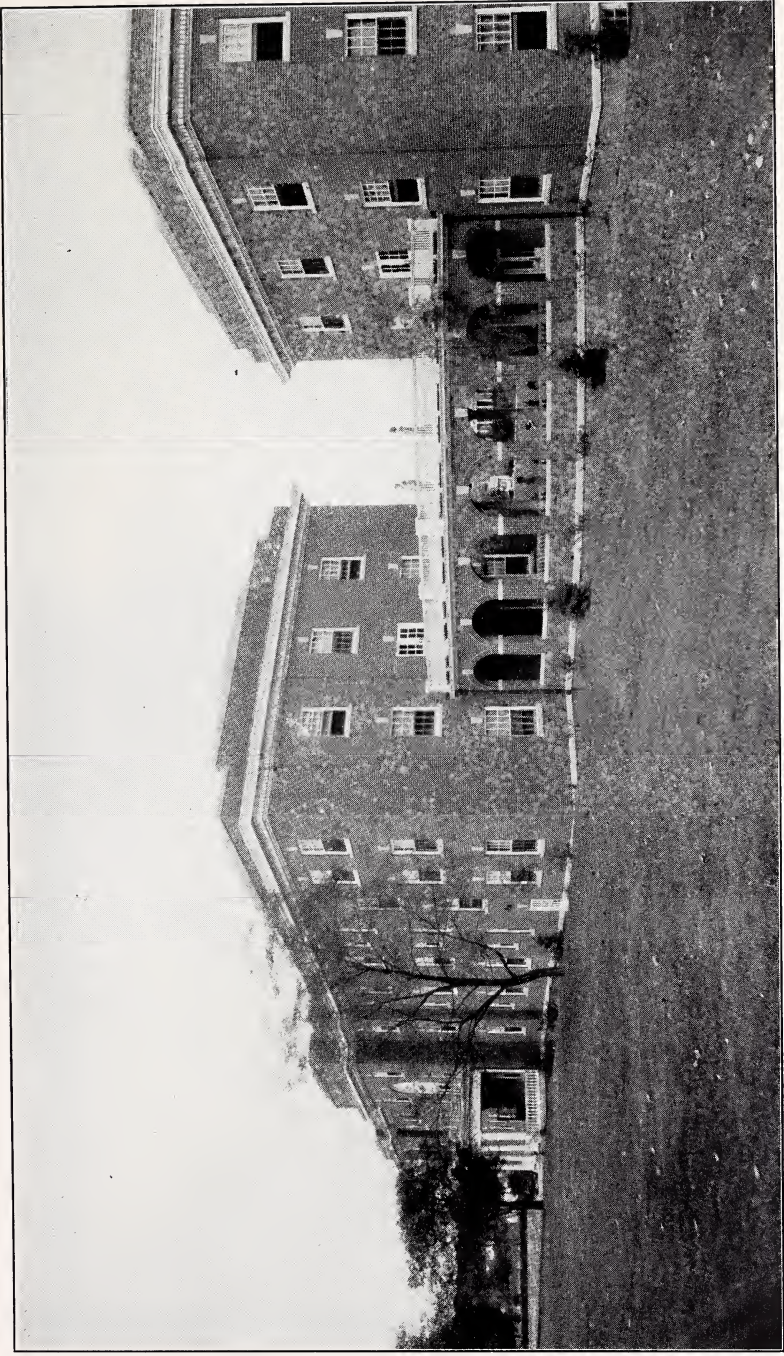


ALONG CEDAR ROW



SEABECK HALL

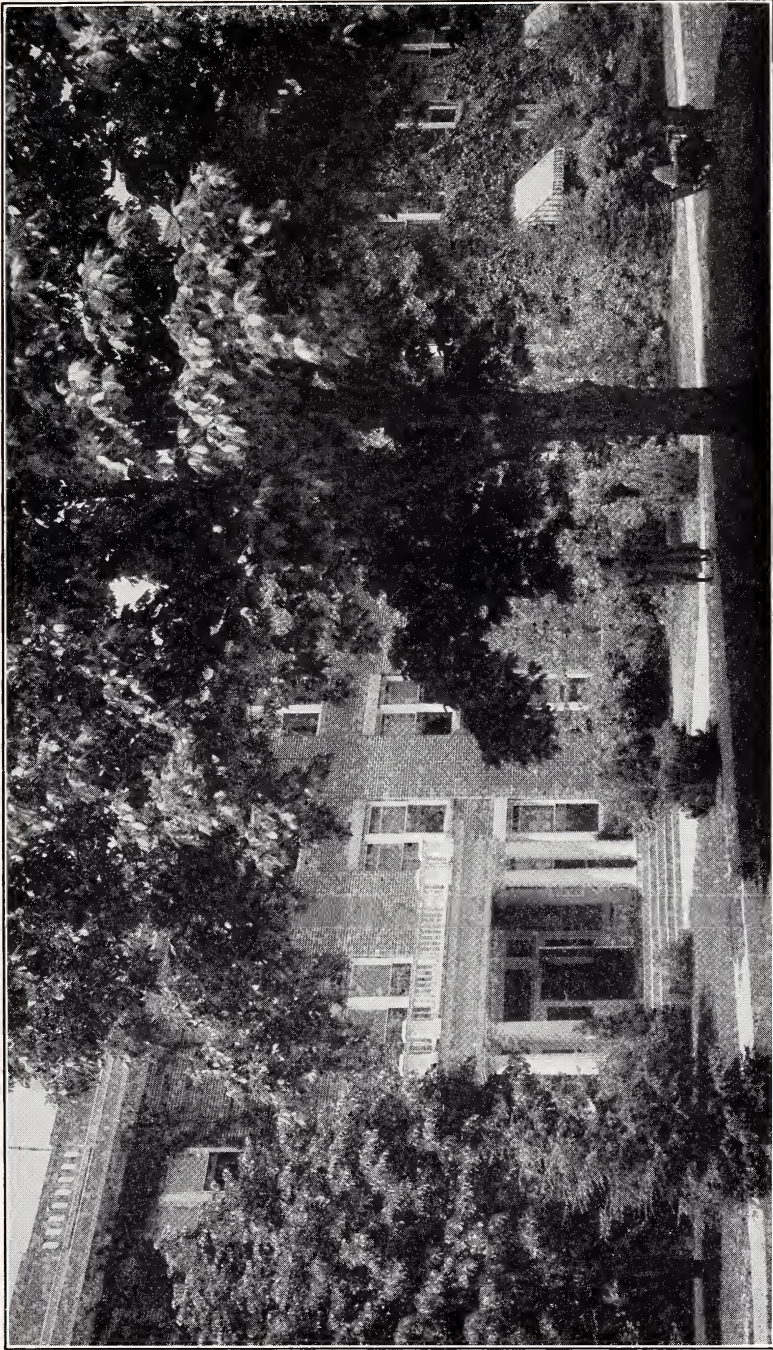




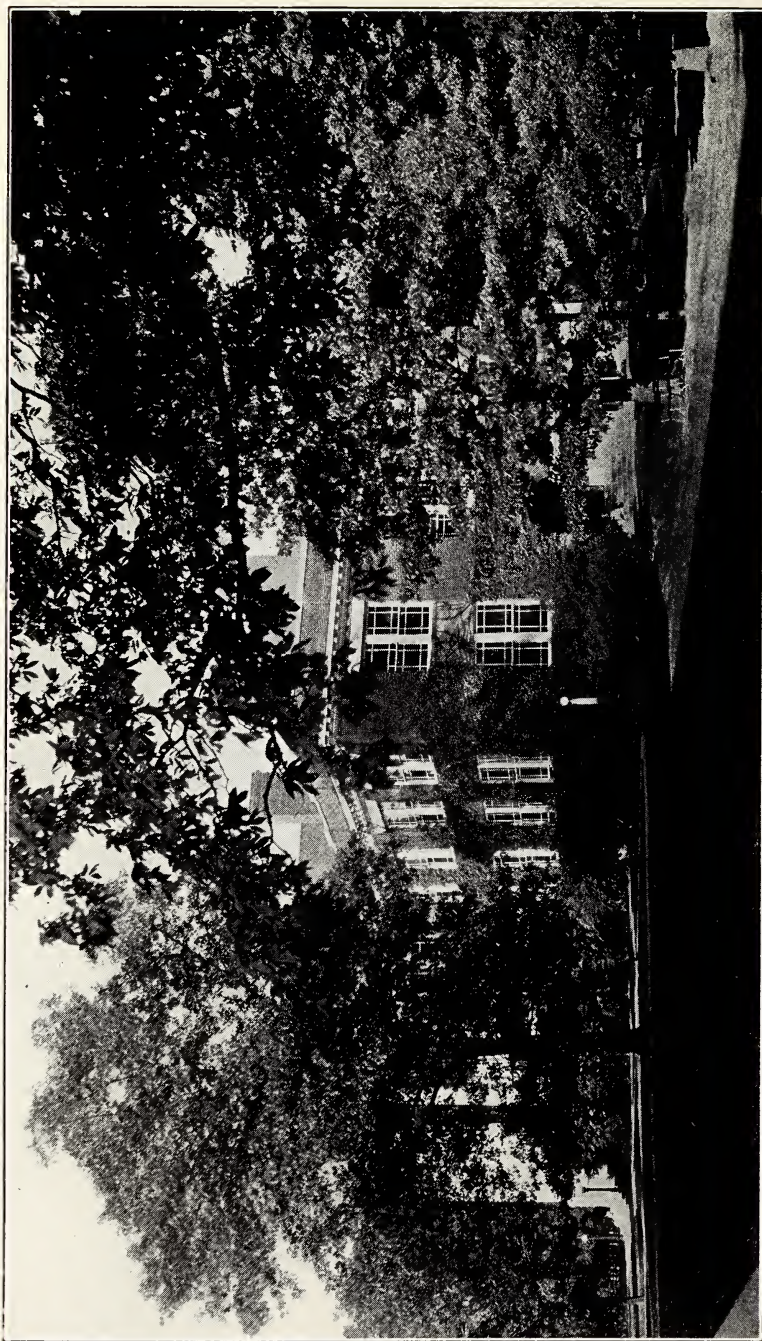
SECTIONAL VIEW OF MARY BALL AND DOLLY MADISON HALLS FROM REAR



ONE OF THE ARCADES CONNECTING DORMITORIES



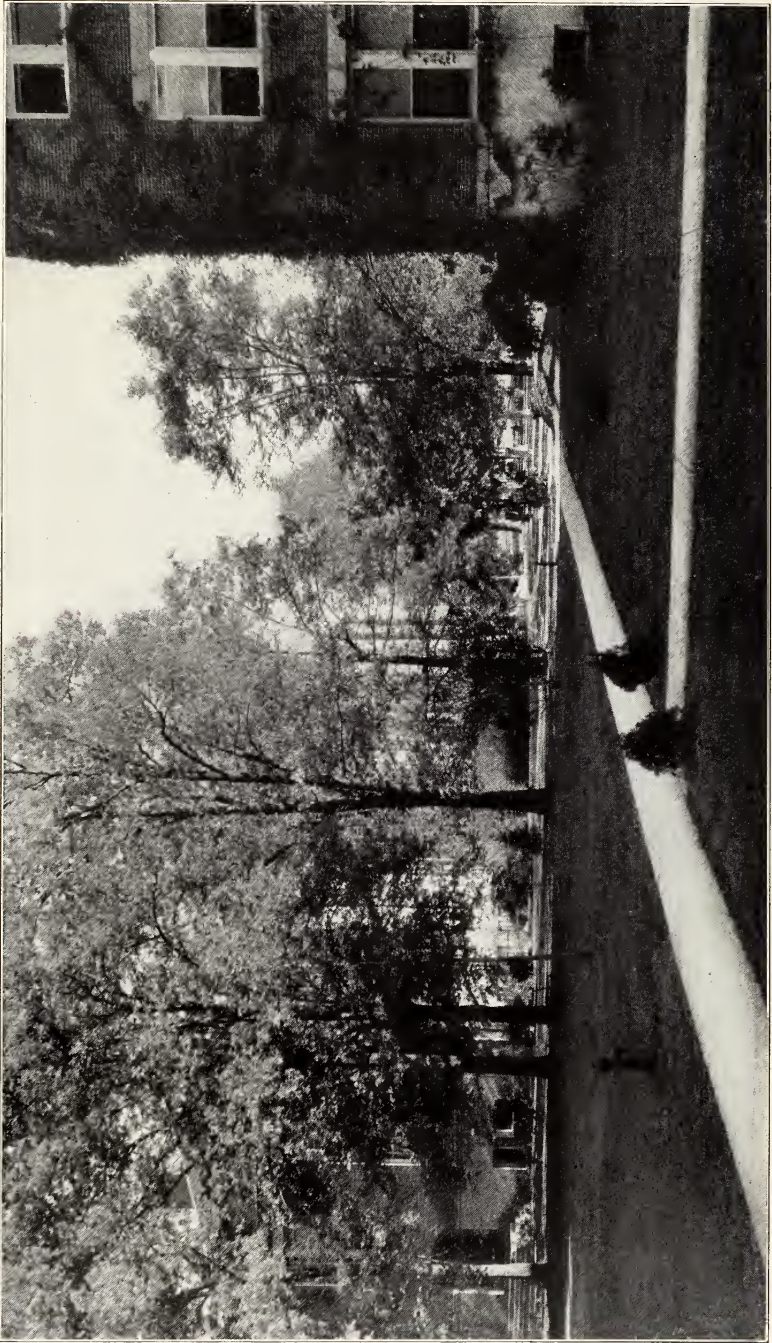
EAST ENTRANCE TO LIBRARY



GREAT TREES KEEP SENTRY ROUND IVY-CLAD MONROE HALL



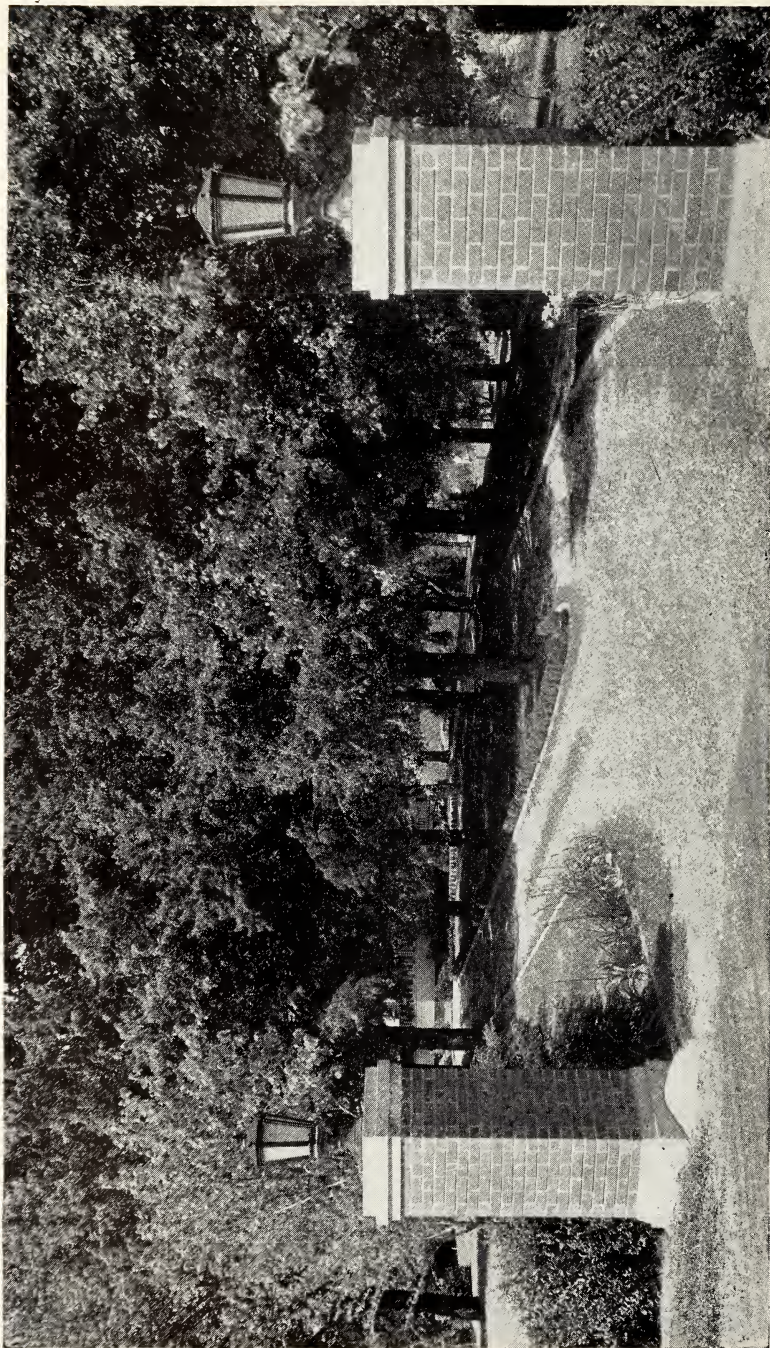
LOOKING THROUGH THE TREES OVER TENNIS COURTS



LOOKING SOUTH THROUGH CENTRAL CAMPUS

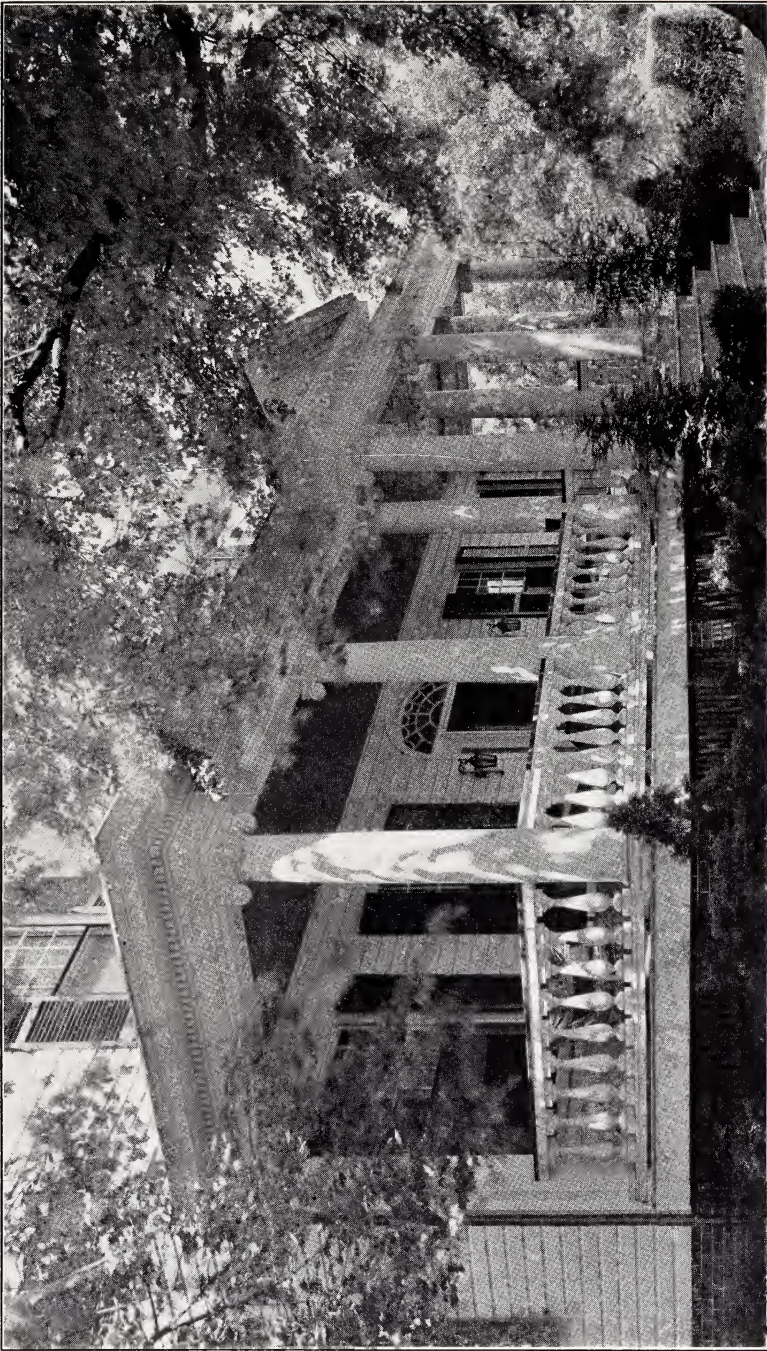


VIRGINIA HALL FACING SOUTH QUADRANGLE



DRIVEWAY TO PRESIDENT'S HOME





PRESIDENT'S HOME



MARY WASHINGTON IS NOTED FOR ITS BEAUTIFUL CAMPUS



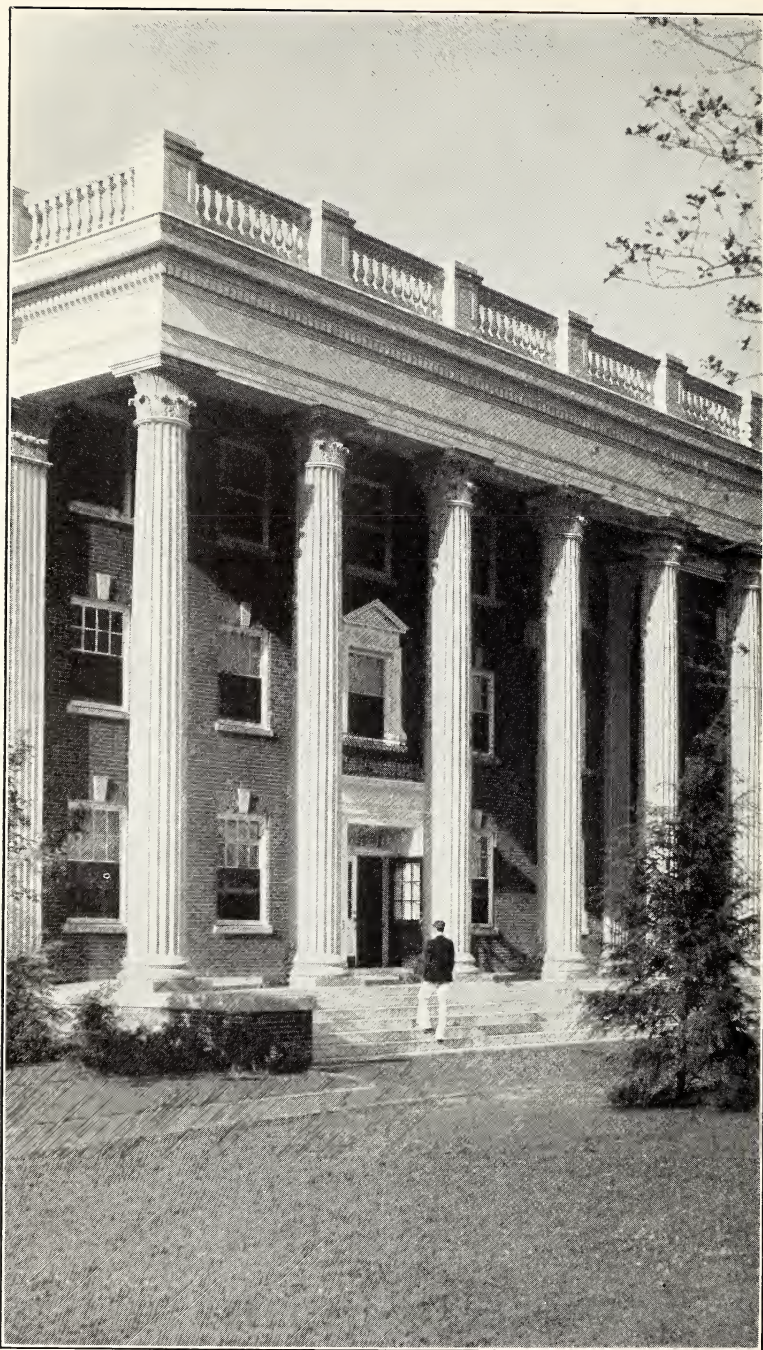
SPACIOUS ROOF GARDEN WITH TERRAZZO FLOOR, IN A BEAUTIFUL SETTING AGAINST A BACKGROUND OF NATIVE TREES



CLASSIC COLUMNS REMINISCENT OF THE OLD SOUTH



FACADE ACADEMIC HALL



SENIOR DORMITORY



NEW UNIT VIRGINIA HALL



LOOKING ACROSS TO SEACOAST HALL





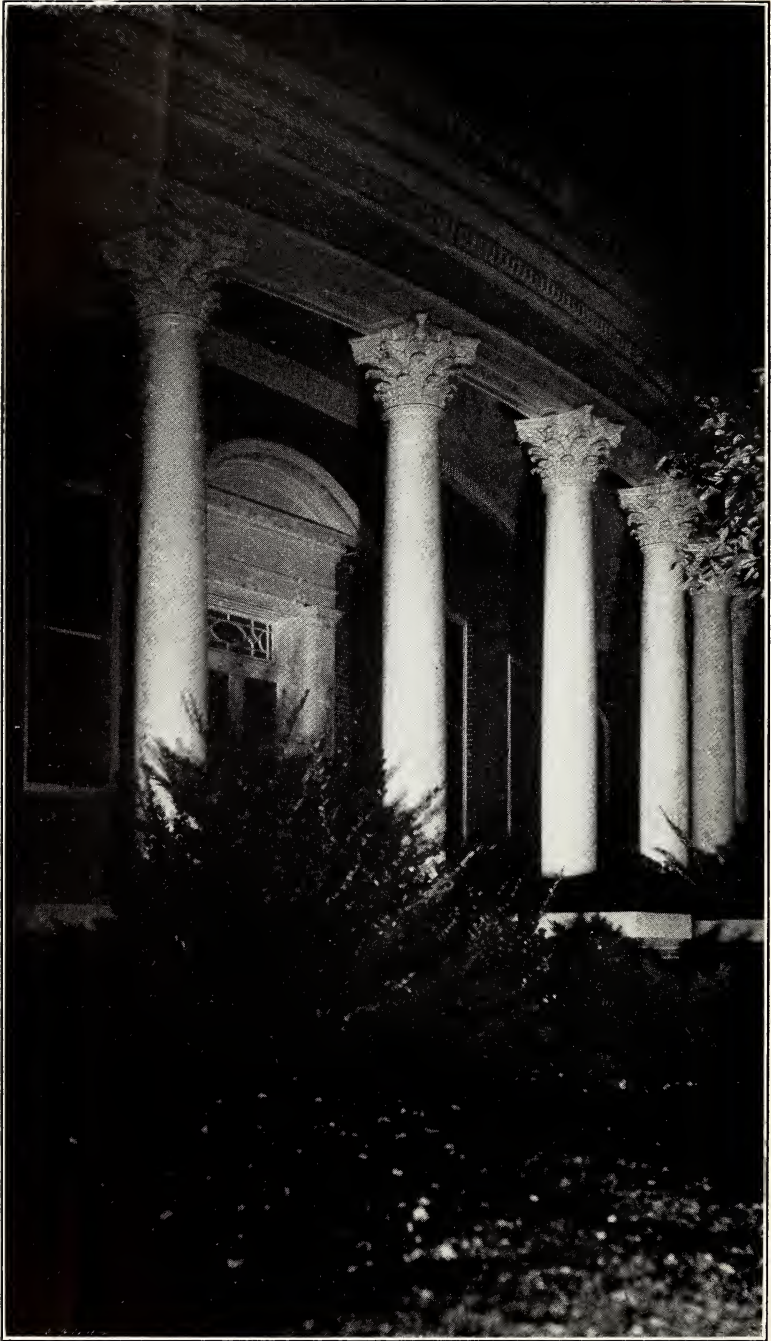
A VIEW FROM WILLARD HALL



CHANDLER HALL



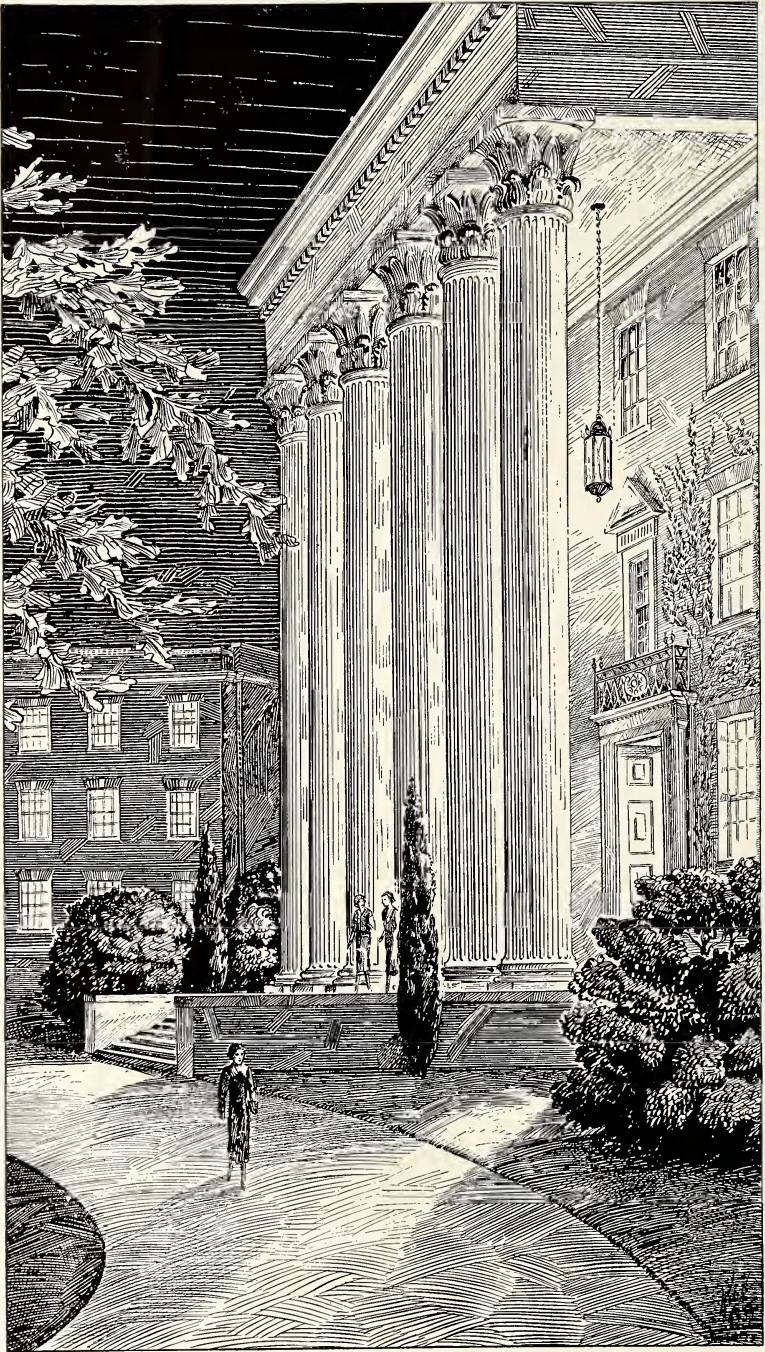
TREES, SHRUBS, AND VINES CONSPIRE TO MAKE THIS ONE OF NATURE'S  
BEAUTY SPOTS



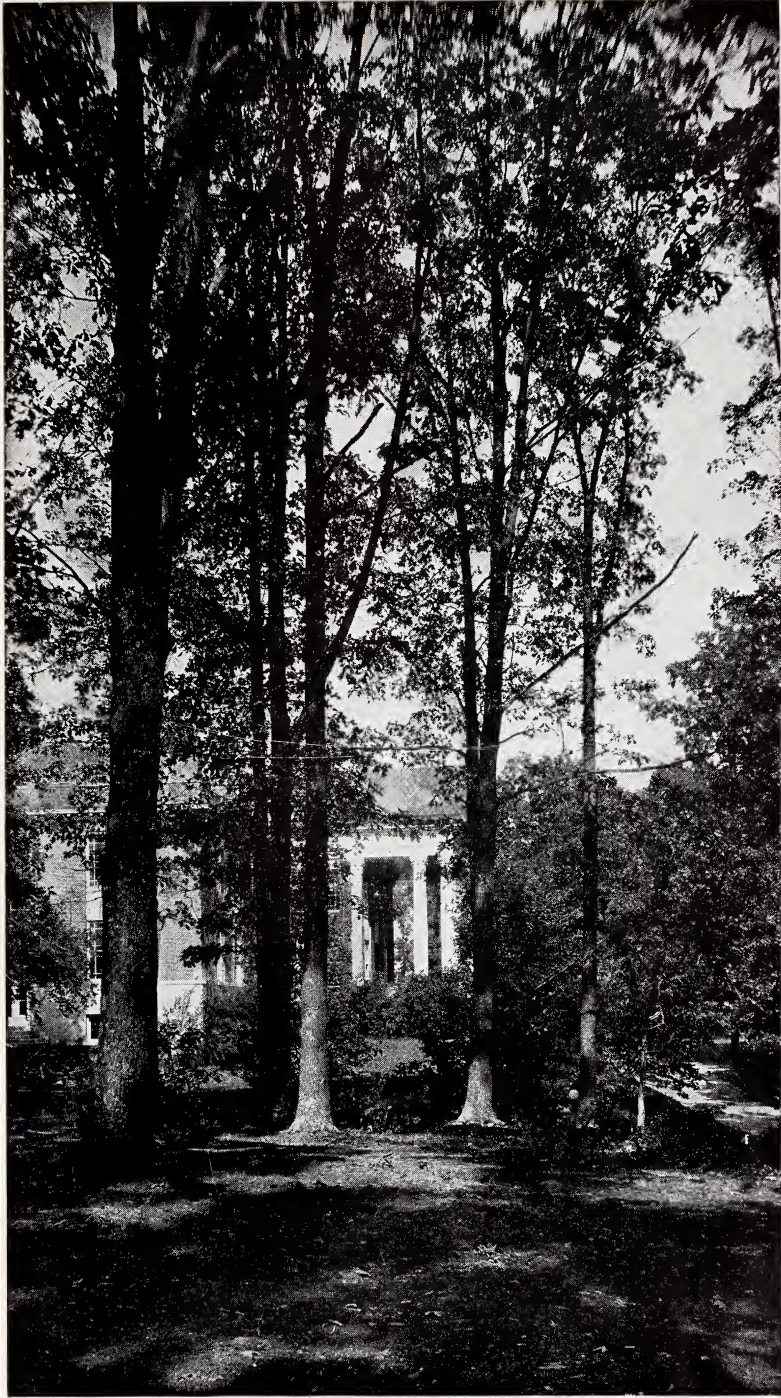
BEAUTY ENHANCED BY MOONLIGHT



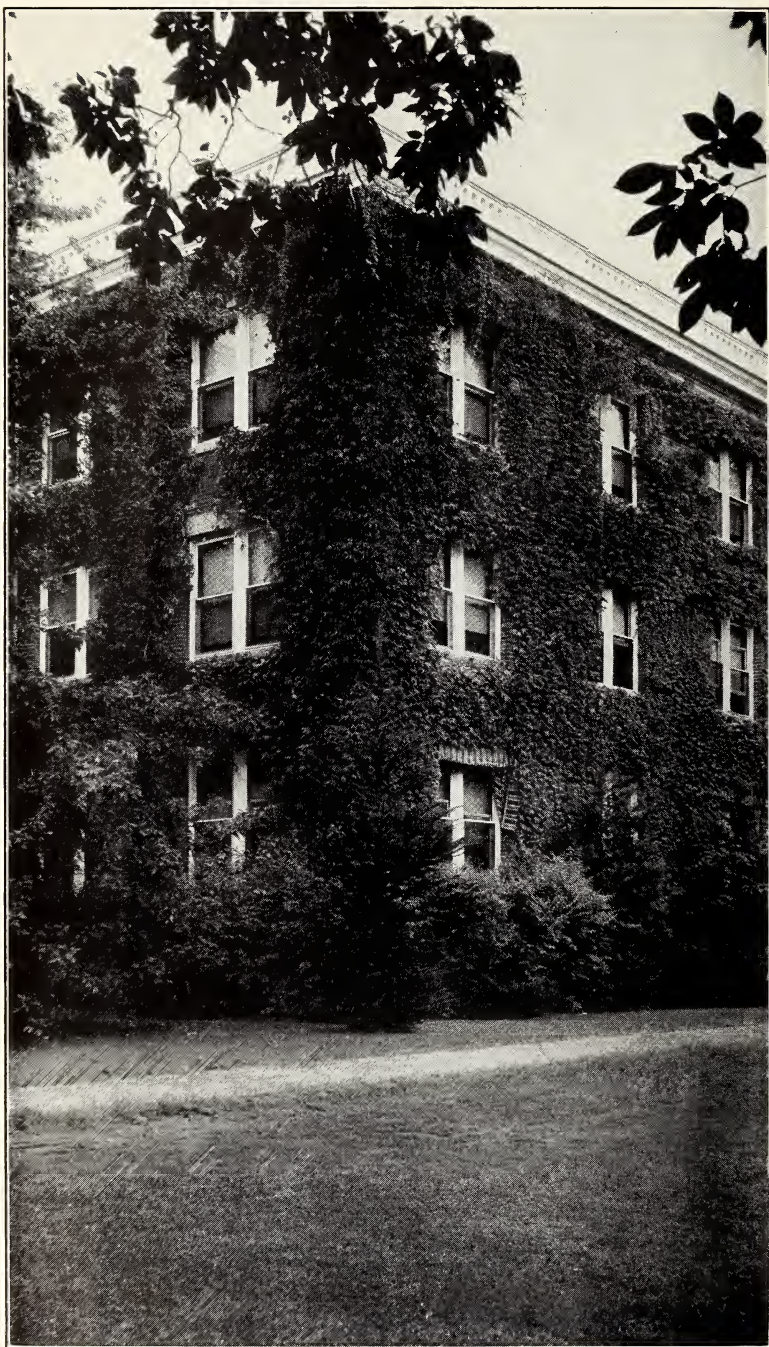
A COOL AND DELIGHTFUL SPOT—MAIN ENTRANCE TO DINING HALLS



LOFTY COLUMNS—MARY BALL HALL



MONROE HALL THROUGH THE TREES



VIRGINIA HALL





CORNER OF NORTH QUADRANGLE



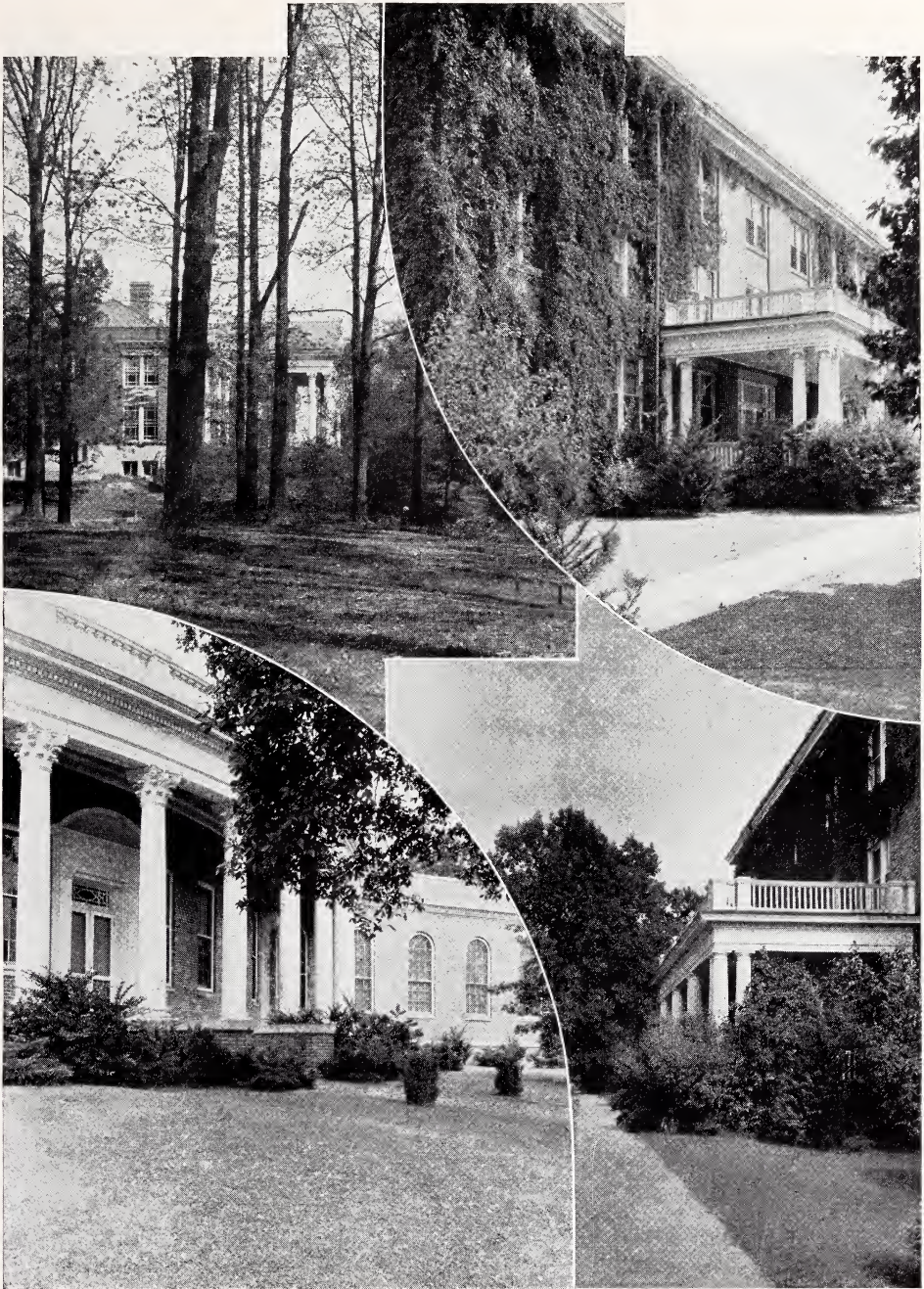
ENTRANCE TO AMPHITHEATRE



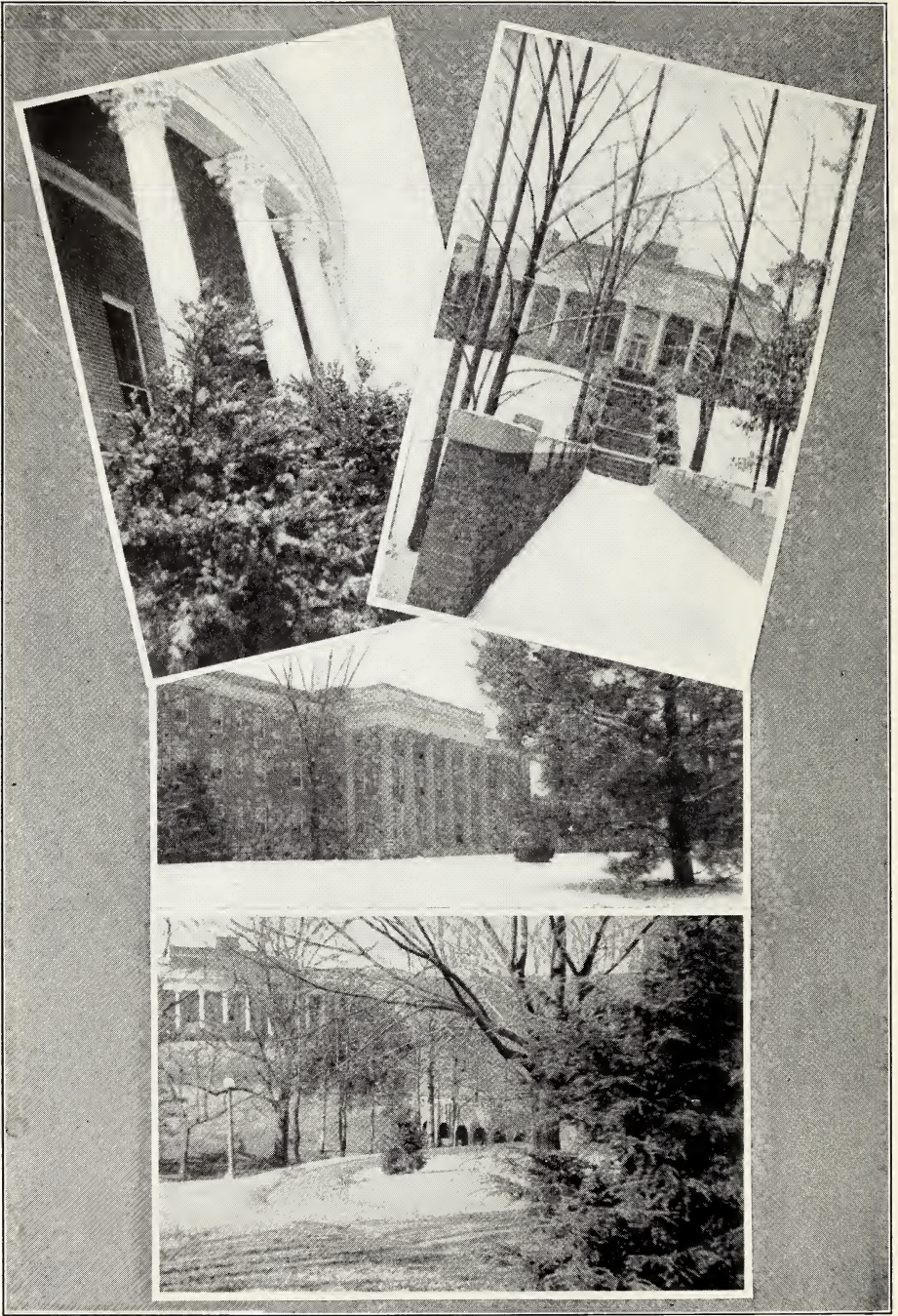
SHADED BRIDGE WITH BABBLING BROOK BENEATH



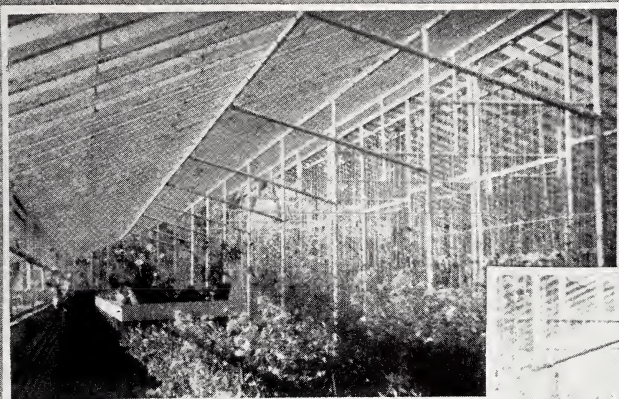
CAMPUS SCENES



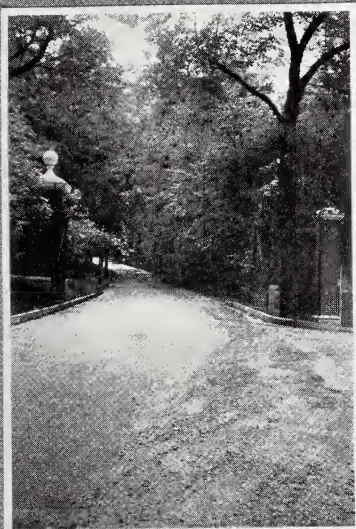
CAMPUS SCENES



SECTIONAL VIEWS OF THE CAMPUS

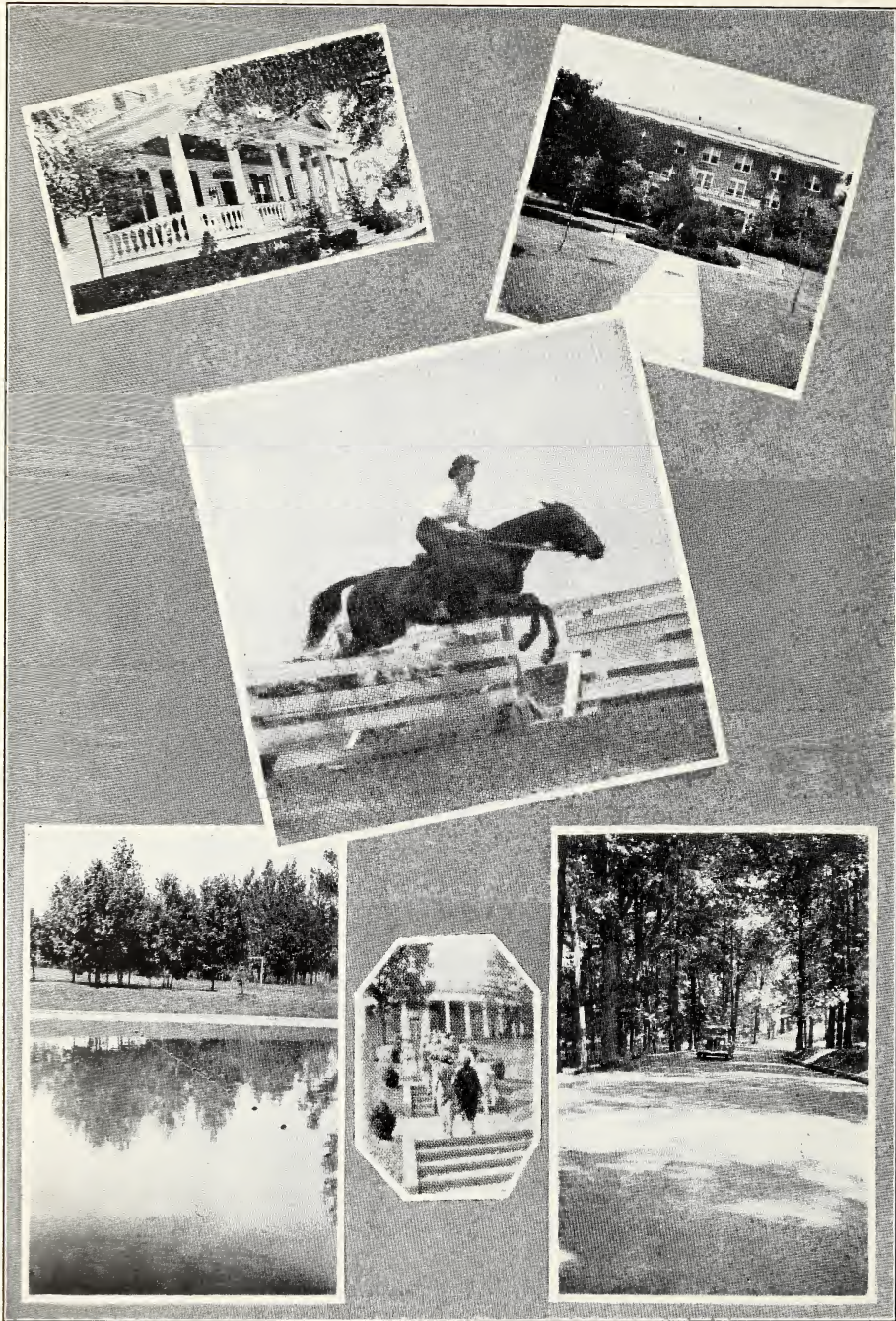


*Sections  
of  
Greenhouse*



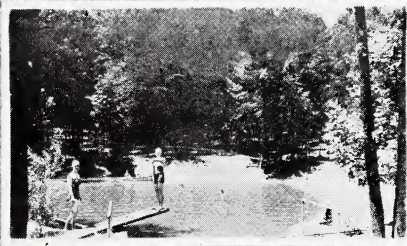
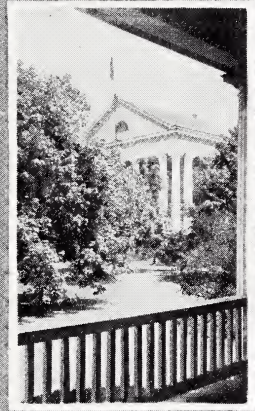
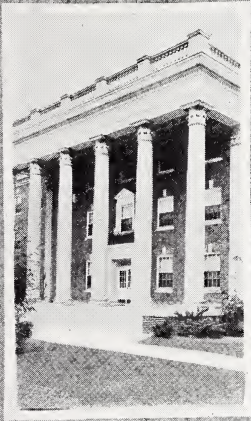
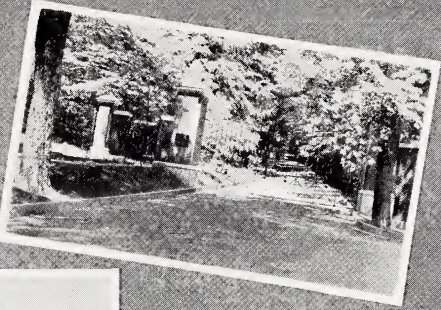
*Driveway  
and  
Old Flag Walk*





SPRING ON THE "HILL"





SNAPSHOTS OF THE CAMPUS — OUTDOOR ACTIVITIES



LOUNGE ROOM CONNECTING THE TWO MAIN DINING HALLS



ONE OF THE COLLEGE DINING HALLS



ROTUNDA ROOM—MARY BALL HALL



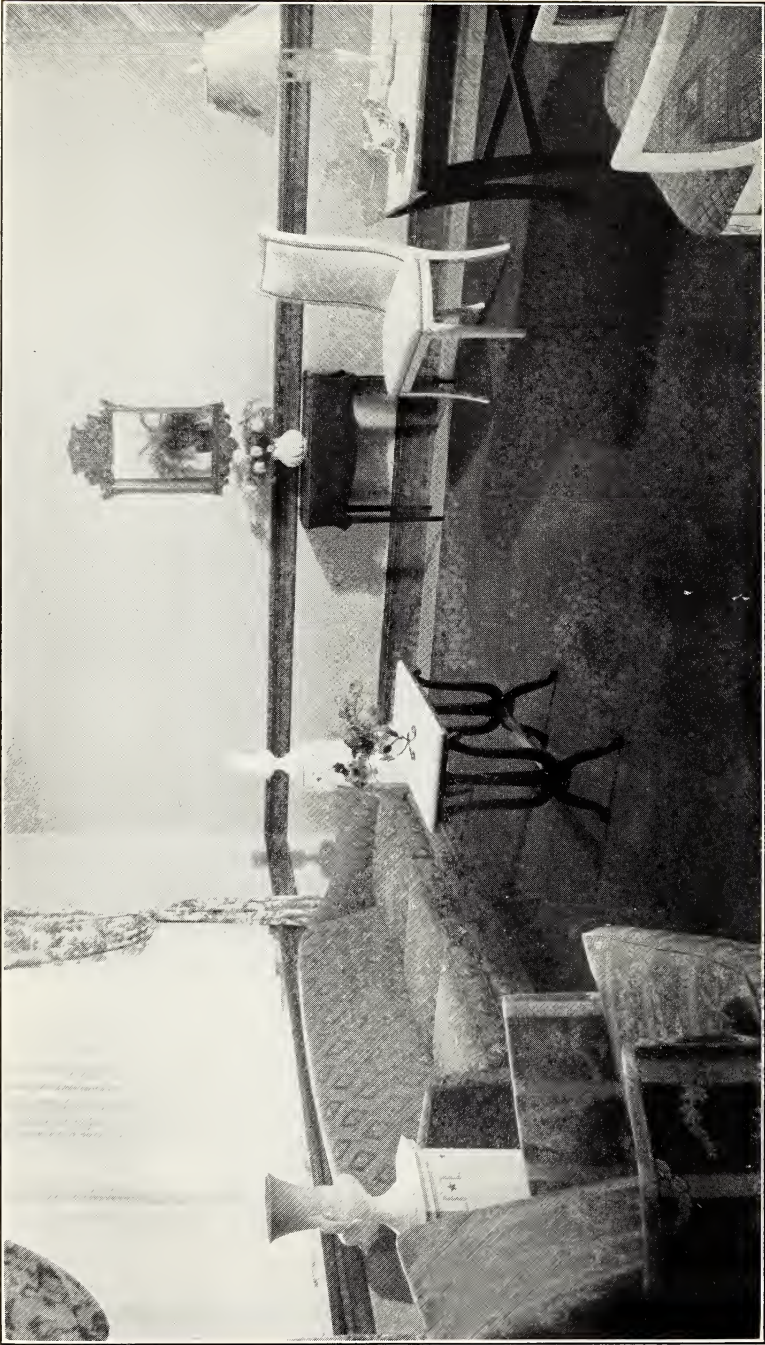
SUNLIT DOME AND MARBLE STAIRS



ONE OF THE PARLORS IN MARY BALL HALL



RECEPTION ROOM SENIOR DORMITORY



PARLOR IN SOUTH UNIT VIRGINIA HALL





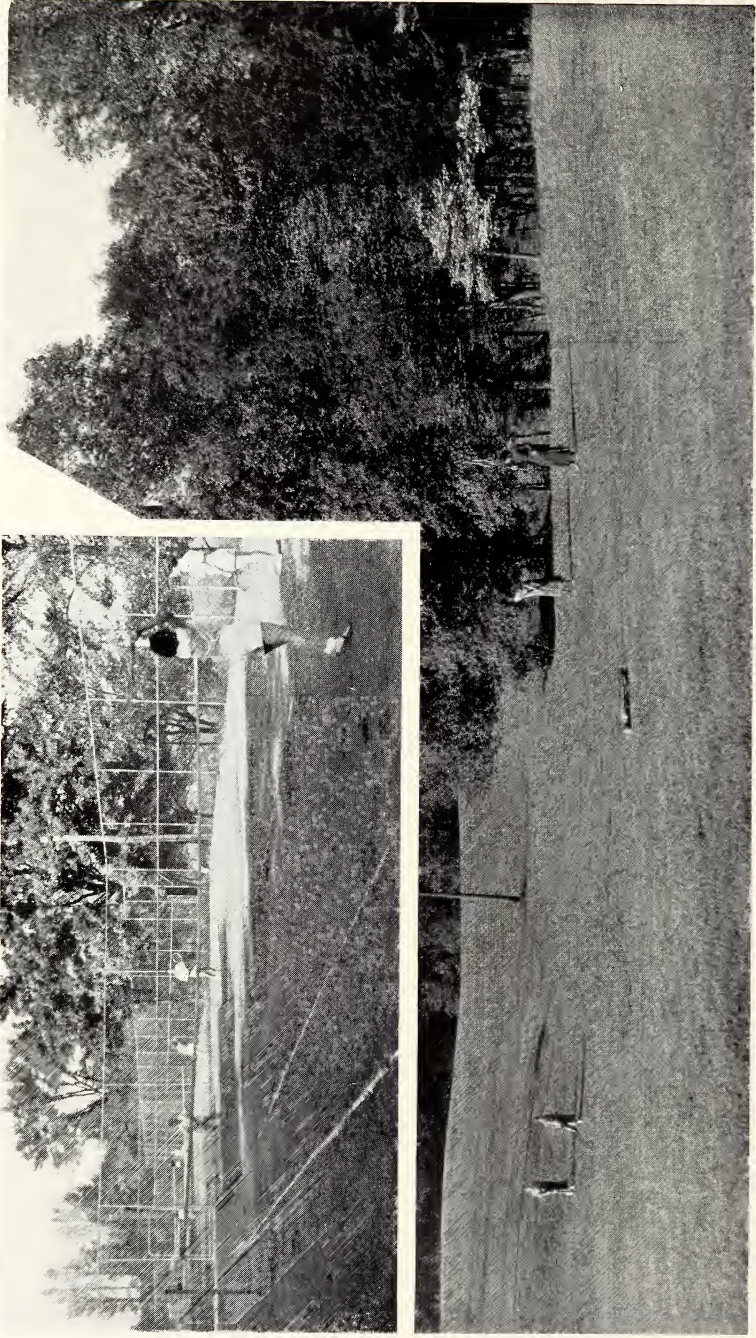
A SECTION OF ONE OF THE PARLORS IN NORTH UNIT VIRGINIA HALL



ARCHED CASEMENTS, RICH DRAPERIES AND WINDING STAIRS



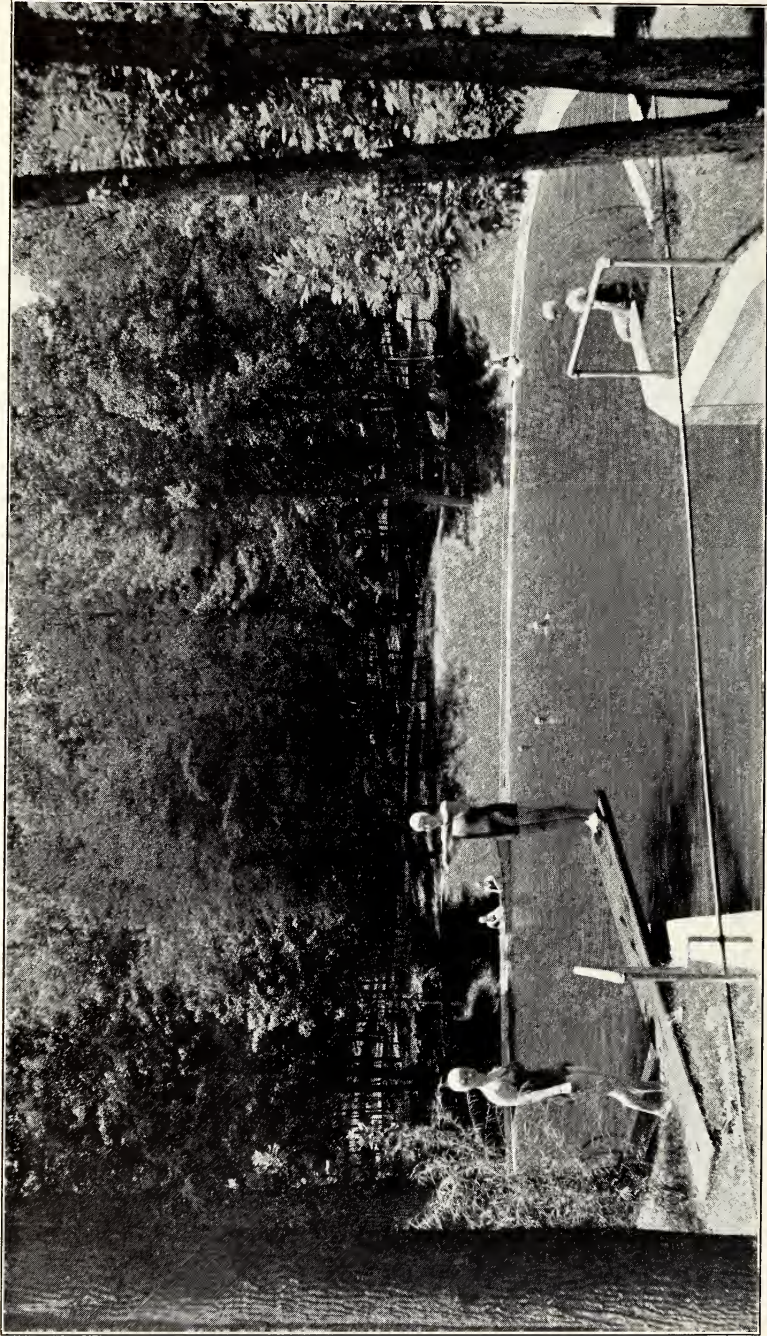
A TYPICAL TWO-STUDENT ROOM WITH PRIVATE BATH



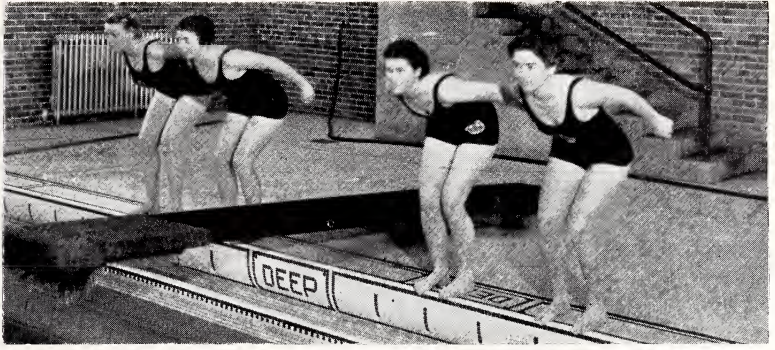
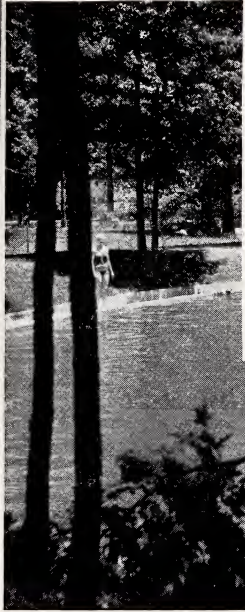
SECTION OF COLLEGE GOLF COURSE—TENNIS COURTS (INSET)



RIDING IS ONE OF THE MANY POPULAR FORMS OF RECREATION



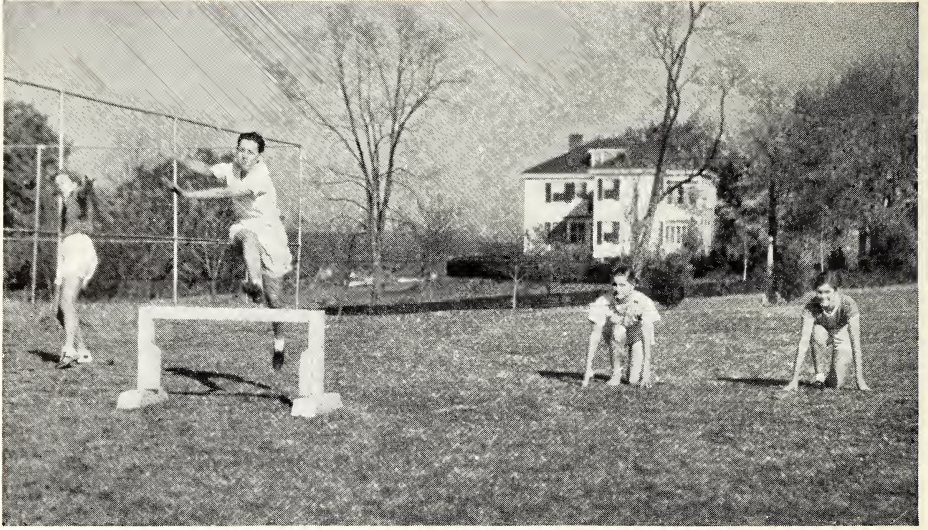
OUTDOOR SWIMMING POOL



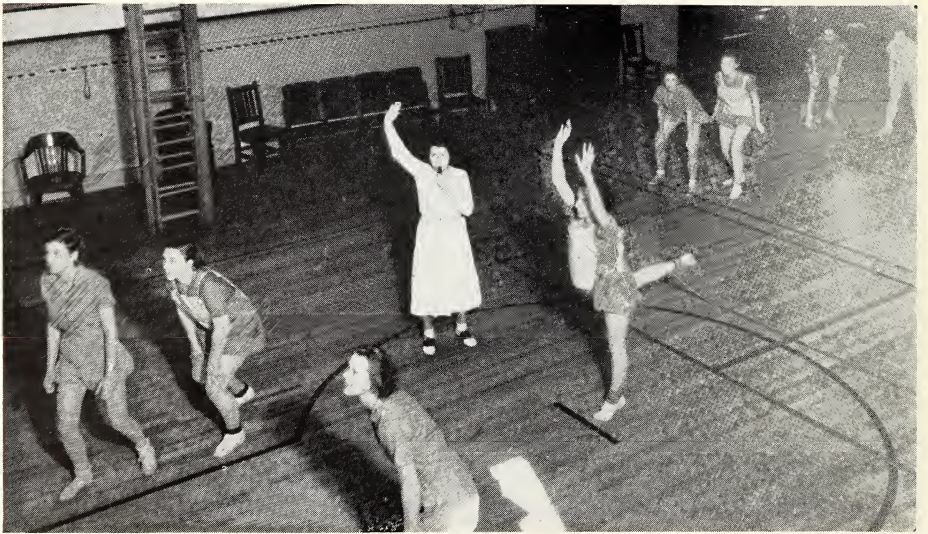
SECTIONAL VIEWS OF INDOOR AND OUTDOOR SWIMMING POOLS



HOCKEY



TRACK



BASKETBALL





MODERN DANCE CLUB



ARCHERY



STUDENT CAMP ON HULLTOP IN REMOTE SECTION OF CAMPUS



TEA ROOM



A FORMAL DINNER



A SECTION OF ONE OF THE CALCULATING MACHINE CLASSES  
IN THE COMMERCIAL DEPARTMENT



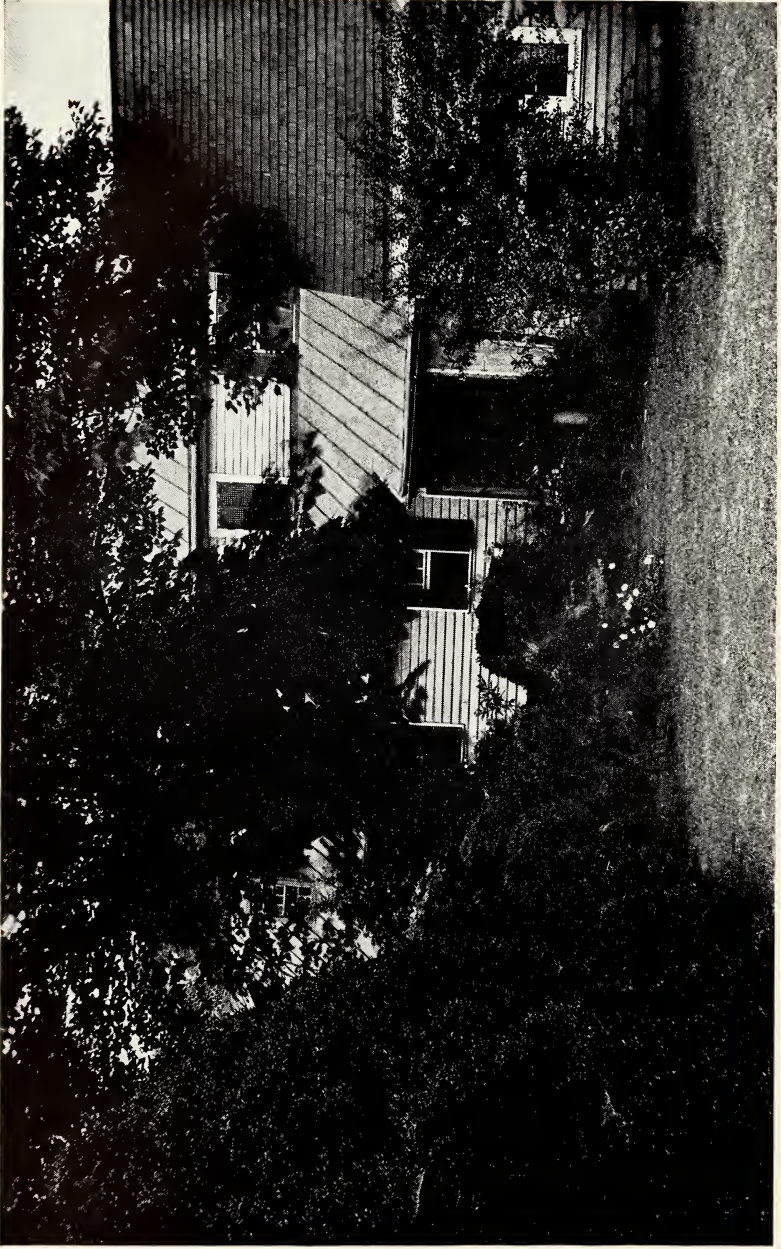
TRANSCRIPTION FROM EDIPHONES AND DICTAPHONES IN ONE OF THE CLASSES  
IN OFFICE PRACTICE AND MANAGEMENT



GLEE CLUB



ORCHESTRA

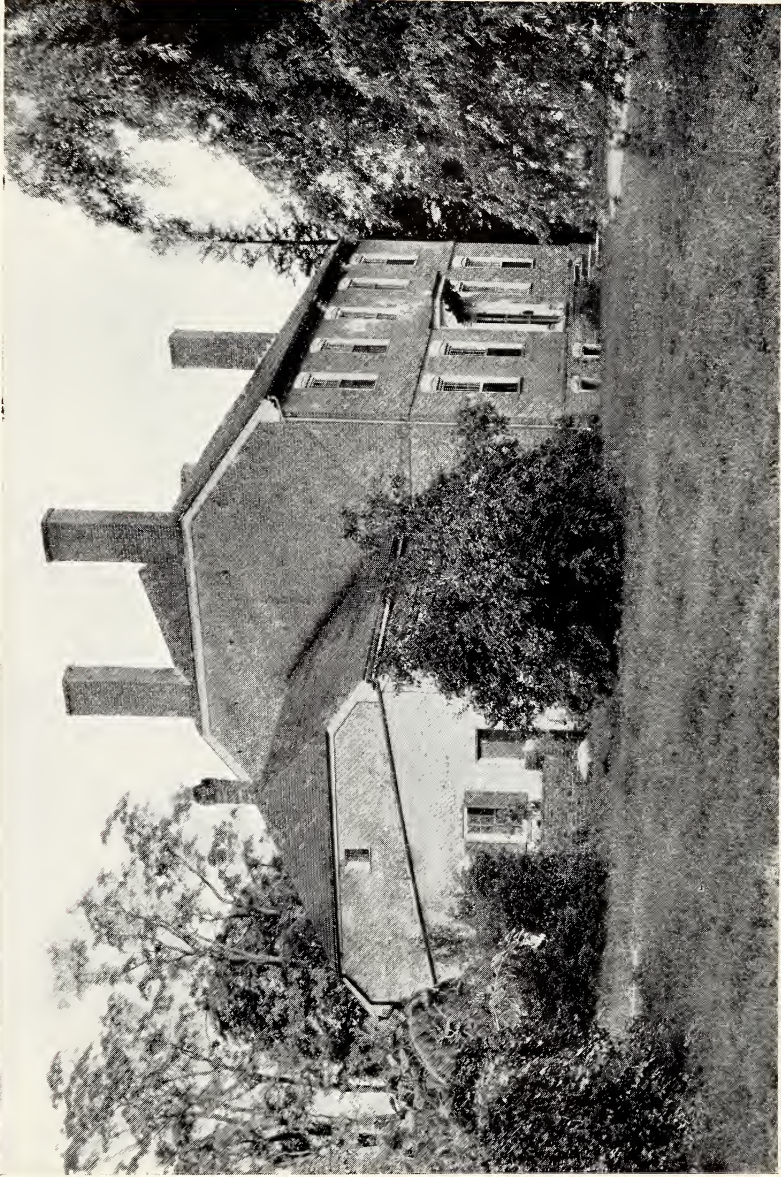


HOME OF MARY, THE MOTHER OF GEORGE WASHINGTON



TOMB OF MARY WASHINGTON

*Standing in plain view of the campus, this simple but graceful shaft marks the burial place of the mother of George Washington and serves as a constant and impressive tribute to high ideals and noble womanhood. The only monument in America erected to a woman by women.*



KENMORE  
*The home of Betty Washington Lewis, the sister of General George Washington. Located almost under the shadow of the College.*









